



# Ancient Greeks

## Main Headings of Learning Journey and Key Questions

### Who were the Ancient Greeks?

- ★ Where do the Ancient Greeks fit into history?
- ★ What impact did the geography of Greece have on how the Ancient Greeks lived?
- ★ Who were the Spartan warriors and how did they live & fight?
- ★ What traditions and customs did the Ancient Greeks have?
- ★ What lasting impact can we see today from the Ancient?
- ★ What happened at the Battle of Marathon?
- ★ Was there a divide between men and women, rich and poor?

### Topic Activities will include:

- ★ Learning about The Ancient Greeks and its lasting impact in Greece & Britain
- ★ Exploring (and eating!) Ancient Greek food
- ★ Using maps, atlases and ICT to compare the landscape and climate of Britain and Greece
- ★ Looking at the impact that the Ancient Greeks have had on our knowledge of Earth & Space (linking to our science topic of 'Space').
- ★ Sculpture to create Greek pots made of clay
- ★ Incorporating the Greek Olympics into dance lessons
- ★ Enjoying a 'Greek Day' which involves dressing up as an Ancient Greek!

**Can you name a Greek God or Goddess?**

## Our Learning Journey Autumn Term Year 5



### English Learning

- ★ Exploring 'The Adventures of Odysseus' to learn our English skills
- ★ Recognising different purposes for writing and adapting our writing style to suit
- ★ Explore non-chronological reports and formal writing.
- ★ Developing of use of vocabulary to build imagery and atmosphere in our creative writing.
- ★ Exploring the features of playscripts before writing our own.
- ★ Using inference and comprehension skills to have a better understanding of a character
- ★ Discovering cohesive devices to improve the quality of our writing.

### Maths Learning

- ★ Accessing 2-12 times tables quickly and easily to support other methods
- ★ Recognising and comparing numbers to ten million
- ★ Rounding and estimating to the nearest 10, 100 and 1000
- ★ Using a calculator effectively
- ★ Multiplying and dividing by 10, 100 or 1000
- ★ Understanding the correct order of operations
- ★ Mixed numbers and fractions
- ★ Recognising the difference between like and unlike fractions
- ★ Converting fractions to decimals
- ★ Word problems covering our current area of learning.

### You could support your child's learning at home by:

- ★ Looking out for books, documentaries and information about Ancient Greeks and help your child to record useful facts.
- ★ Practising times tables up to 12x12 and reading at least 5 times a week with your child.



## PE Learning

### **Ball Skills, Agility and Static Balance**

- ★ I review, analyse and evaluate my own and others' strengths and weaknesses.
- ★ I can read and react to different situations as they develop. I can develop methods to outwit opponents. I can recognise and suggest patterns of play which will increase chances of success.
- ★ I have a clear idea of how to develop my own and others' work. I can identify specific parts of performance to work on. I can understand ways (criteria) to judge performance.
- ★ I can use my awareness of space and others to make good decisions. I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience. I can respond imaginatively to different situations.
- ★ I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others. I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or more challenging.



## Science Learning

- ★ Exploring different materials and their properties.
- ★ Creating our own scientific investigations into materials.
- ★ Describing the movement of the Earth, and other planets relative to the Sun, in our solar system.
- ★ Describing the movement of the Moon relative to the Earth
- ★ Exploring and explaining the Earth's rotation, and the apparent movement of the Sun across the sky.

**What do you know already about space and the planets?**



## Computing Learning

- ★ We are Music Producers: exploring how simple online software can enable us to create patterns, sequences and drum rhythms. We will be creating music individually and in small groups.
- ★ We will learn about our responsibilities online and how we can keep ourselves and each other safe and happy.
- ★ Using the school VLE to add work, communicate with others and engage in class discussions.
- ★ We will be developing our presentation skills with opportunities to develop our public speaking whilst using ICT to support our communication.

**Can you explore and develop your VLE Blog?**

## RE Learning

- ★ Understanding the term 'covenant' and what it means.
- ★ Exploring and understanding the 10 commandments, what they mean and how we can live our lives following them.
- ★ Learning about key figures in the family of God including Moses.
- ★ Learning about Moses' journey including the 10 plagues, parting of the Red Sea and living in the Promised Land.
- ★ King David and the Psalms that he wrote.
- ★ Recognising the link between Jesus and King David.
- ★ Isaiah and his prophecies around the birth of Jesus.
- ★ Looking at God's gift of love, hope and friendship through the birth of Jesus.

**What covenants have you made as a family together?  
What family stories do you have that you remember and share regularly? Does your family have a favourite Saint? What family traditions do you have at Advent?**



## DT Learning

- ★ Design and create a Greek vase using influences from real Greek decoration and artwork.
- ★ Understanding the food that the Greeks ate, now and then, designing and making bread.

**Can you describe an artwork used to decorate the Greek homes? Why did the Greeks eat what they ate?**

## Art Learning

- ★ Exploring different pencil techniques.
- ★ Imagining how a character from Odysseus might look from what we have heard.
- ★ Exploring Greek Olympic art and their use of bold colours.

**What information do you have about the character already? What inferences might you draw?**

