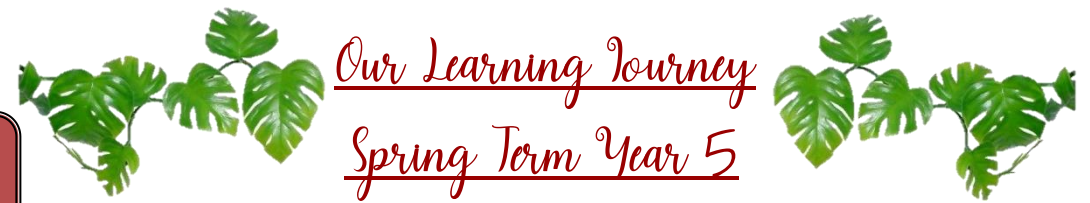


# JUNGLE JEOPARDY



*Our Learning Journey*  
*Spring Term Year 5*

## Main Headings of Learning Journey and Key Questions

### Exploring the Amazonian Rainforest!

- ★ Where is the Amazon rainforest?
- ★ What communities live in the rainforest, use it to survive and work for its protection?
- ★ Why are rivers so important and how are they used and protected?
- ★ What wildlife lives in the rainforest and what can we do to protect it?
- ★ What is the importance of the rainforest for us today?
- ★ What are the effects of environmental change?
- ★ Can I debate about the use of the rainforest?

### Topic Activities will include:

- ★ Learning about The Amazon Jungle, its biodiversity, its people groups and its ecosystems.
- ★ Debating the use of the Amazon Jungle in our 'Great Rainforest Debate'.
- ★ Using maps, atlases and ICT to compare the effects of deforestation across different rainforests.
- ★ Exploring different biomes.
- ★ Looking carefully at indigenous communities, their way of life and creating a 'flood-proof house'.
- ★ Using watercolours to create river and jungle artwork.
- ★ Exploring our own jungle at Hindleap Warren!

### English Learning

- ★ Our new Class text is called 'The Explorer'.
- ★ Recognising different purposes for writing and adapting our writing style to suit.
- ★ Writing letters to inform and persuade
- ★ Developing of use of vocabulary to build imagery and atmosphere in our creative writing.
- ★ Developing descriptive writing features.
- ★ Using inference and comprehension skills to have a better understanding of a character
- ★ Using speech correctly
- ★ Inferring thoughts and feeling for characters and recording diary entries

### Maths Learning

- ★ Accessing 2-12 times tables quickly and easily to support other methods
- ★ Fluently using and recognising the links between fractions, decimals and percentages.
- ★ Using different units of measurement.
- ★ Multiplying and dividing by 10, 100 or 1000
- ★ Calculating the Mean.
- ★ Percentage of an amount.
- ★ Angles in a triangle, angles on a straight line and angles around a point.
- ★ Revising all our place value knowledge.
- ★ Practicing our mathematical fluency.
- ★ Word problems covering our current area of learning.

### You could support your child's learning at home by:

- ★ Looking out for books, documentaries and information about The Amazon Rainforest and help your child to record useful facts.
- ★ Practising times tables up to 12x12 and reading at least 5 times a week with your child.

## PE Learning

### *Ball Skills, Agility and Static Balance*

- ★ I review, analyse and evaluate my own and others' strengths and weaknesses.
- ★ I can read and react to different situations as they develop. I can develop methods to outwit opponents. I can recognise and suggest patterns of play which will increase chances of success.
- ★ I have a clear idea of how to develop my own and others' work. I can identify specific parts of performance to work on. I can understand ways (criteria) to judge performance.
- ★ I can use my awareness of space and others to make good decisions. I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience. I can respond imaginatively to different situations.
- ★ I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others. I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to



## Science Learning

- ★ Continuing our Space learning by asking the question 'Could there be life on Mars?'
- ★ Launching our bottle rockets!
- ★ Describing the movement of the Earth, and other planets relative to the Sun, in our solar system.
- ★ Beginning our exploration of the natural world by looking at the life cycles of different mammals, insects and plants.
- ★ Watching and exploring the life cycle of a butterfly.



## Computing Learning

- ★ Using search engines to optimise our results when researching.
  - ★ Developing our research and touch typing eg. Dance Mats.
  - ★ We will learn about our responsibilities online and how we can keep ourselves and each other safe and happy.
  - ★ Using the school VLE to add work, communicate with others and engage in class discussions.
  - ★ We will be developing our presentation skills with opportunities to develop our public speaking whilst using ICT to support our communication.
- Can you explore and develop your VLE Blog?

## RE Learning

- ★ Exploring the life of Jesus by considering the implications of the 'Incarnation'.
- ★ Exploring the Beatitudes and how we can apply them to our lives.
- ★ Considering what kind of king the Jews were expecting.
- ★ Looking at the 'Theological Virtues' and how we can display love, hope and faith in our everyday lives.
- ★ Exploring different pilgrimages around the world and how they are an image of the Kingdom of God.
- ★ Deepening our understanding of some Parables and what they mean in today's modern world.
- ★ Looking at Jesus' transfiguration and how artwork has depicted this.
- ★ Considering the implications and evidence for the resurrection of Jesus.



**How do you celebrate Easter as a family?  
What does Jesus' resurrection mean to you?**

## DT Learning

- ★ Looking at different techniques using textiles.
- ★ Creating a 'Flood Proof House' as part of a group project to explore the impact of environmental change on vulnerable communities around the world.

Can you think of a famous piece of textile art?

## Art Learning

- ★ Exploring different pencil, oil pastel and watercolour techniques.
- ★ Creating jungle artwork inspired by the 'Great Kapok Tree' book.
- ★ Creating our own Monet inspired painting.

What do you know about Monet already?  
What paintings do you know of his?