Stone Age to Iron Age and Haywards Heath

Reading: This term we will studying Roald Dahl's 'Revolting Rhymes', as well as other storeis. The children will have the chance to explore a range of books independently.

Stone Age to Iron Age

-We will be exploring the Stone Age period and how the Stone Age people live, their tools, food, hunting, and clothing. Focusing on the changes over this period of pre-history.

Exciting Stone Age Day to explore life as a Stone Age person.

Haywards Heath

-We will be learning about the history and topography of Haywards Heath, we will use field work to observe, measure and record the human and physical features in our local area using a range of methods. Using our map knowledge, we will take part in a treasure hunt around Haywards Heath exploring its history.

How many facts can you find out about where you live?

RE Learning:

- Studying the topic from Galilee to Jerusalem.
- Investigating the various gobal traditions around Epiphany.
- Exploring the different parables that Jesus told and miracles he performed.
- Exploring the lives of different saints and what it means to be a part of God's Kingdom.
- Understanding the Our Father prayer.

Art Learning:

-We will be learning different sketching techniques and exploring how to create different tones, textures and patterns.

-We will be studying the artist Stephen Wiltshire.

Welcome to HAYWARDS HEATH The of Mid Sussex

Spring Term Year 3



English Learning:

- ★ We will be describing characters, and using direct speech through the use of the text 'Fantastic Mr Fox'.
- ★ Studying the Stone Age with a text called 'Ancestory'. Exploring Stone Age art through story wrting.
- ★ Developing our range of vocabulary to build imagery in Spring poetry.
- ★ Learning how to write instructions using the text ' How to Wash a Wooly Mammoth'.

Maths Learning:

- ★ We will learn about mental calculations using the four operations.
- ★ Improving our knowledge of formal methods of multiplication and division through word problems.
- ★ Understanding, using and applying our maths with money.
- ★ Learning about length, mass and volume; including word problems.

Science Learning: Forces and Magnets / Light

- -We will be learning to identify forces as pushes and pulls.
- -Understanding friction and its effects. Exploring magnets and magnetic attraction. As well as participating in investigations related to forces and magnets.
- -Looking at light, dark and shadows. The effects of the sun and exploring different reflective surfaces.

DT Learning: Shadow Puppets

- -We will be make shadow puppets and shadow puppet theatres linked to the fables.
- -The children will plan their characters and their interpretation of the stories and make these out of cardboard.