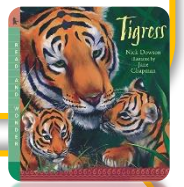
SuperHeroes & India

Our Learning Journey
Spring Term Year 1

Key Texts

- ★ Traction Man – by Mini Grey
- ★ Supertato – by Sue Hendra and Paul Linnet
- ★ Traction man and Turbodog- by Mini Grey
- ★ Tigress – by Nick Dowson.



Phonics

- ★ To identify a grapheme within a word.
- ★ To link a grapheme to its matching phrase (what can you see? – ee, shout it out – ou).
- ★ To decode words using phonic strategies.
- ★ To read accurately by blending sounds in unfamiliar words .
- ★ Read alien words.

Why not check out 'Buried Treasure' on Phonics Play.

Reading

- ★ To discuss word meanings, linking new meanings to those already known.
- ★ To develop pleasure in reading, motivation to read, vocabulary and understanding.
- ★ To draw on what they already know or on background information and vocabulary provided by the teacher.
- ★ To participate in discussion about what is read to them, taking turns and listening to what others say.
- ★ Start to explain clearly their understanding of what is read to them.

Can you recognise the different punctuation marks as read?

English Learning:

- ★ To spell the days of the week.
- ★ To spell common exception words (tricky words).
- ★ To form lower-case letters in the correct direction, starting and finishing in the right place
- ★ To sequence sentences to form short narratives
- ★ To re-read what they have written to check that it makes sense
- ★ To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- ★ To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Maths Learning:

Following the INSPIRE and Mastery maths schemes we will explore the key skills of:

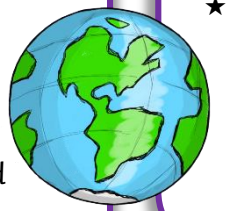
- ★ Identifying 2D shapes and spotting them within pictures.
- ★ Identifying shapes in real life obects.
- ★ Classifying and grouping different shapes.
- ★ Reasoning about shapes.
- ★ Using shapes to make a pattern in 2D and 3D
- ★ Describing position using ordinal numbers and words (1^{st}, 2^{nd}, 3^{rd}..).
- ★ Using positional language to describe the position of objects.
- ★ Reading and writing numbers to 20 in numerals and words.
- ★ Recognising the place value of 2-digit numbers using tens and ones.
- ★ Comparing and ordering numbers to 20 using greater than, smaller than, fewer than, more than, greatest

Home learning opportunities:

- ★ Practise cursive handwriting.
- ★ 'Mini writing opportuntuies such as shopping lists, thank you cards, notes etc.
- ★ Visit a pet shop or farm to explore different animals.
- ★ Read non-fiction books about animals.

Humanities Learning:

- ★ To learn about the lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale).
- ★ To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- ★ To identify seasonal and daily weather patterns in the United Kingdom.
- ★ To use world maps, atlases and globes to identify the United Kingdom and its countries.
- ★ To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.



Can I place myself in the world?
Can you draw weather symbols?

Science Learning:

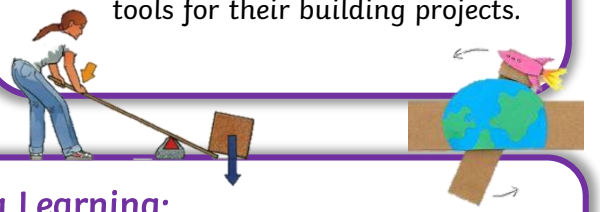
- ★ To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- ★ To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ★ To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- ★ To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

What's the difference between a reptile and amphibians?
How do you know an animal is a mammal?
Can you group animals according to they eat?

DT Learning:

To make a product which moves.

- ★ Make a product which moves.
- ★ Explore and use mechanisms in their product (slider and lever).
- ★ Make templates and mock ups of their ideas in card and paper.
- ★ Evaluate their ideas and products against design criteria.
- ★ Select appropriate resources and tools for their building projects.



RE Learning:

Our topic this half term is Gaillee to Jersualem.

- ★ Objective one : The Presentation of Jesus at the Temple
- ★ Objective two: Finding Jesus in the temple and His hidden life
- ★ Objective three: Jesus announces his mission.
- ★ Objective four: The call of the disciples.
- ★ Objective five: The Little Children.
- ★ Objective six: The story of Zacchaeus.

How is Jesus the light of the world for all people?

Computing Learning:

We are TV chefs:

- ★ Create a recipe algorithm with correctly ordered steps.
- ★ Film a video.
- ★ Import their video to a computer.

We are collectors:

- ★ Search for images using online galleries.
- ★ Copy and paste an image into a presentation.

What tools can you use to edit an image?

Art Learning:

- ★ To study the artist Henri Rousseau.
- ★ To explore printing from a range of hard and soft materials e.g. cork, pen, wool and stones.
- ★ To use string and card to make a 'plate'. To make a relief print.
- ★ To observe anatomy (faces and limbs).
- ★ Mehndi patterns.

What animal is in Henri Rousseau famous painting?

RSHE Learning:

My future:

- ★ To describe a time I was successful and how it was celebrated.
- ★ To talk about how it feels to achieve something.

Being healthy:

- ★ To describe the ways I can keep my body healthy.
- ★ To discuss how being healthy can you make you feel happy.