



THE INCLUSION TEAM



Relationships are at the heart of St Joseph's and by getting to know you and your child it allows us to plan and teach a bespoke wider curriculum. Everyone is unique and to help offer an inclusive environment, we want to ensure that we are representing the needs within our community. In class, your child's needs are met by quality first teaching and reasonable adjustments however we want to go that extra mile and be able to ensure that your child thrives in every way whilst they are in our care.

MRS MONNERY INCLUSION LEADER

Mrs Monnery leads the Inclusion Team and is passionate about all children being able to access an holistic education. She is a licensed Thrive Practitioner and our school SENDCo.



MRS TRATTLES LEARNING MENTOR

Mrs Trattles is our Learning Mentor, she works with the children 1:1 and in small groups. She is a licensed Thrive Practitioner and believes that all children should feel special and safe. Through connecting and building positive relationships with our pupils, we can work together to meet the social and emotional needs of every child.



MRS DEWDNEY ASSISTANT HEAD

Mrs Dewdney is a Thrive Practitioner who understands how to support the social and emotional needs of a child. She is passionate about child development and relational practice, especially using the power of reading and books.



MRS CLARK LEARNING MENTOR

Mrs Clark is our Learning Mentor and TA, she works closely with the children in the classroom and also offers holistic activities such as gardening and cooking.



MISS BROWN ASSISTANT HEAD

Miss Brown, along with Mrs Monnery, looks after our Pupil Premium. Miss Brown is often thinking of creative ways to support children with their learning. She believes that all children need to know the power of their own voice.



Keep an eye out this year as the Inclusion Team will be hosting coffee mornings, parent workshops and Family Thrive will be back. We welcome you to come and say hello or email Mrs Monnery on; Imonnery@stjosephshh.org.uk

