

# St Joseph's

Catholic Primary School

**BELIEVE ACHIEVE SUCCEED**  
**PROSPECTUS**



# Our Mission Statement

## Our Mission Statement

# *Believe, Achieve, Succeed*

We believe in an outstanding Catholic Education. We believe in embodying and fostering the Gospel Values; faith, love and hope. We believe in being living witnesses to the teachings of Christ in our school, homes, parish and wider community.

All faiths and differences are celebrated; God-given talents are nurtured. We believe that every child has the right to succeed.



# Introduction

I am delighted to offer you a warm welcome to our school. I hope that this prospectus will help you decide that St Joseph's will be your school of choice, providing a stimulating environment in which your child will be happy and thrive. We are a Catholic School and aspire to find the gift in every child which makes them unique. Our Christian values underpin all that we do in developing the child's journey in faith, attitudes and behaviours. We want children to become the person they were created to be. At St Joseph's, we do not just study faith, we live it.

Choosing the "right" school is one of the most important decisions you will make for your child. We are more than happy for you to visit and have a look around the school.

You can be guided by pupils, have an opportunity to meet with myself or our assistant head teachers, as well as see and learn more about our school.

I very much hope that this prospectus provides you with an overview of our school and I look forward to meeting you to answer any questions you may have and hopefully welcome your child into our school community for what I trust will be a long and happy association with St Joseph's School.

**Mrs Catherine Walker**  
Headteacher



“Thank you for welcoming our family with open arms. We look forward to many happy years of learning and growing at St Joseph's”

**Year 5 parent**



“You have created the St Joseph’s family by attracting, supporting and encouraging an incredible team of teachers and support staff”

**Year 4 parent**



# Curriculum

## Our LEARNing Skills



Our children follow a curriculum that is brought to life through a variety of theme days, visits, theatre performances and creative projects.

We believe a happy child is a successful one, so we work together to present a curriculum that is exciting, challenging and enjoyable.

We aim to foster positive attitudes towards learning and develop confidence, communication and physical development.

Learners are provided with a range of rich, meaningful first-hand experiences in which they are encouraged to explore, think creatively and be busy and active within a range of environments.

“My child loves St Joseph’s so much and looks forward to every single day”

Year 6 parent

# Curriculum

The curriculum is divided into three stages:

1. **Early Years Foundation Stage:** from ages 0-5
2. **Key Stage 1:** from ages 5-7
3. **Key Stage 2:** from ages 7-11



## Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education.

## Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic education)
- Forest School

## Enriched Curriculum: trips, events and celebrations

### Trips

Groups are often taken on Educational visits to complement their learning in school. Some of the places we have visited include:

- The British Science Museum
- Wakehurst Place
- Hampton Court
- Warner Bros. Studios
- Fishbourne Roman Palace

“With the kindness, patience and enthusiasm of the staff our two children have made exceptional progress and flourished”

Year 5 parent

### Residential

In Years 5 and 6 there are residential trips to Hindleap Warren and Fairthorne Manor.



### Celebration

As a faith school, we celebrate Mass in Church and hold Advent and Easter liturgies.



### Events and Themes

Our themed weeks include Anti-Bullying Week and subject weeks, including DT and Science. We also hold themed days for example, Victorians, Greeks, Romans etc.

We celebrate World Book Days and Black History Month. We also have workshops on subjects such as African Drumming, Bollywood Dancing and Astronomy and have visits from the Emergency Services who talk to the children about their jobs.



# Clubs, PE, Sport, Forest School and Pupil Voice



“Teaching has been wonderful, nurturing and aspiring”

Year 6 parent

## Clubs

We have a wide range of lunchtime and after school clubs, these currently include:

- Football
- Spanish Dancing
- Spanish Language
- Dodgeball
- Tennis
- Basketball
- Zumba
- Multisports
- Lego club
- Coding
- Drama
- Choir

## PE and Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Children at St Joseph’s take part in a range of sports within class PE lessons, as well as inter-school events. Children also benefit from weekly specialist sports coaches.

“My teacher has helped me to blend and now I can read”

Year 1 pupil





## Forest School

Every child will be given the opportunity to participate in Forest School sessions; these form part of our curriculum. We are lucky to have plenty of space in our grounds and have created a full, on-site Forest School programme. We believe these happy experiences will linger in the children's memories for years to come.

“The teachers make everything fun and easy to understand”

**Year 1 pupil**

## Pupil Voice

Every year, elections take place for the role of Head Boy and Head Girl and their deputies. In addition to these very important roles, we have Prefects, RE Council, School Council, Anti-Bullying Alliance Ambassadors, Peer Mediators and Sports Leaders. These roles give children a sense of responsibility and provides them with greater confidence.

“My school is a great place to learn exciting new skills that I can use across my lessons”

**Year 6 pupil**



# Inclusion

## Special Education Needs

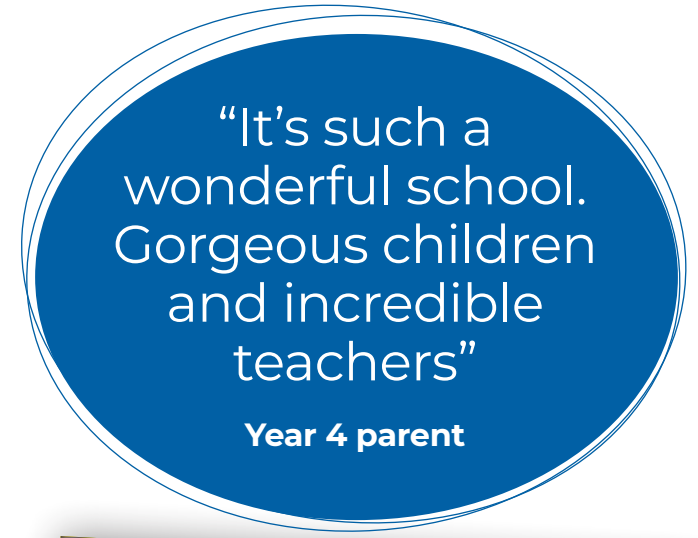
We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for differentiation in setting tasks for their pupils. The teaching staff who identify a particular pupil who is experiencing a problem consult with the Special Needs Co-ordinator and Headteacher. Discussion then follows outlining the best way of meeting the pupils' needs, using resources from within school, or centrally funded advice.

Regular reviews are held between the Special Needs Co-ordinator, class teacher, Headteacher and parents.

## Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents.

Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. Children are given additional opportunities to develop holistically through challenge and activities.



## School Uniform

Pupils at St Joseph's have always had the tradition of wearing a distinctive uniform as this encourages a sense of identity and pride. We expect all parents who accept a place at St Joseph's will ensure that their child wears the correct uniform.

## Admissions

The Governing Body, as the admissions authority, is responsible for admissions to the school. The school's Published Admission Number (PAN) is 60.

A full copy of the Admissions Policy is available on our website – [www.stjosephshh.org.uk](http://www.stjosephshh.org.uk)

The admissions arrangements and criteria are reviewed annually.



"I love  
how St Joseph's  
has grown my  
confidence"

**Year 4 pupil**



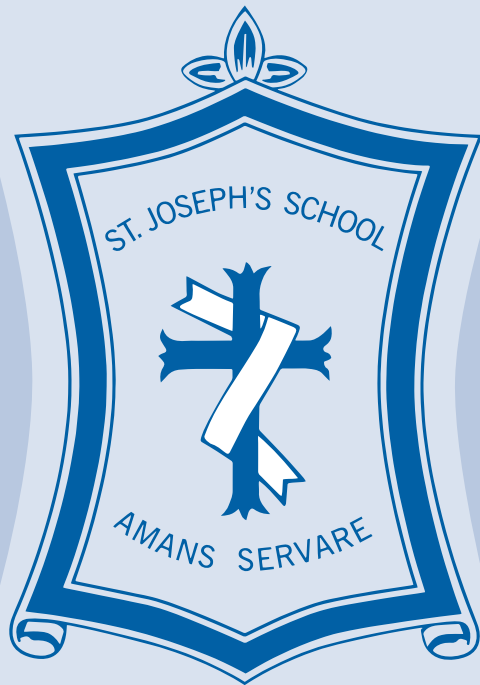
## Governors

We have a full and active Governing Body which is overseen by the Bosco Academy Trust.

The primary responsibility of the Governing Body is to act as 'Champions for the Children' and it is their educational experience that is paramount. We discharge this responsibility by supporting and challenging every aspect of school activity from the highest academic aspiration to everyday housekeeping to ensure there is overall improvement, progress and achievement and that each child is encouraged to realise fully their individual potential.

It is wonderful to have parents/carers, with their many varied skills and viewpoints, on the governing body. There are so many helpful ways you can become involved in school life; being a governor is just one of them. Vacancies for Parent Governors are advertised as they arise.

BELIEVE  
ACHIEVE  
SUCCEED



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