

St. Joseph's Catholic Primary School

Managing Medicines Policy

Date of Approval	May 2023
Date of Next Review	May 2026
Review led by	Office Manager
Approved by	Local Governing Committee (LGC)
This policy should be read in conjunction with the following documents	 First Aid Supporting Children with Healthcare Needs who Cannot Attend School (BOSCO)
Notes	Asthma under review, awaiting West Sussex Toolkit Check individual child's plan and NHS website: https://www.nhs.uk/medicines/salbutamol- inhaler/



MISSION STATEMENT

St Joseph's Catholic Primary School strives to promote the education and development of all our children.

Learning through the love of Jesus Christ and empowered by his example, we celebrate our uniqueness and our distinctive gifts.

Growing in our Catholic faith we have high aspirations for all.



Managing Medicines

Statement of Intent

Section 100 of the Children and Families Act 2014 places a duty on 'governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions'.

The Governing Body of St Joseph's Catholic Primary School will ensure that these arrangements fulfil their statutory duties and follow guidance outline in 'Supporting pupils at school with medical conditions' December 2015'.

Medicines will be administered to enable the inclusion of pupils with medical needs, promote regular attendance and minimise the impact on a pupil's ability to learn. In an emergency all teachers and other staff in charge of children have a common law duty of care to act for the health and safety of a child in their care – this might mean giving medicines or medical care.

Signed

Date: 15th May 2023

Mr Dominic Dow

Chair of Governors

Organisation

The Governing Body will develop policies and procedures to ensure the medical needs of pupils at St Joseph's Catholic Primary School are managed appropriately. They will be supported with the implementation of these arrangements by the Head teacher and school staff.

The Lead for Managing Medicines at St Joseph's Catholic Primary School is the Office Manager or in their absence the Administration Assistant. In their duties staff will be guided by their training, this policy and related procedures.

Implementation monitoring and review

All staff, governors, parents/carers and members of the St Joseph's Catholic Primary School community will be made aware of and have access to this policy. This policy will be reviewed bi-annually and its implementation reviewed and as part of the Head teacher's annual report to Governors.

Insurance

Staff who hold a valid first aid qualification are indemnified by the Academy's RPA Insurance against any claims for negligence or injury, provided they relate to first aid provided in the course of their employment and they acted in good faith and in accordance with their training. The indemnity is regardless of where and to whom the first aid was provided.

Admissions

When the school is notified of the admission of a pupil with medical needs the Lead for Managing Medicines will seek parental consent to administer short term-ad-hoc non- prescriptions medication using 'Template B: Parent/guardian consent to administer short-term non-prescribed 'ad-hoc' medicines'. An assessment of the pupil's medical needs will be completed this might include the development of an Individual Health Care Plans (IHP) or Education Health Care Plans (EHC) and require additional staff training. The school will endeavour to put arrangements in place to support that pupil as quickly as possible. However the school may decide (based on risk assessment) to delay the admission of a pupil until sufficient arrangements can be put in place.

Pupils with medical needs

The school will follow Government guidance and develop an IHP or EHC for pupils who:

- Have long term, complex or fluctuating conditions these will be detailed using Template 1
- Require medication in emergency situations these will be detailed using Template 2 for mild asthmatics and Templates 3, 4, 5 and 6 for anaphylaxis.

Parents/guardians should provide the Head teacher with sufficient information about their child's medical condition and treatment or special care needed at school.

Arrangements can then be made, between the parents/guardians, Head teacher, school nurse and other relevant health professionals to ensure that the pupil's medical needs are managed well during their time in school. Healthcare plans will be reviewed by the school annually or earlier if there is a change in a pupil's medical condition.

All prescribed and non-prescribed medication

On no account should a child come to school with medicine if he/she is unwell. Parents may call into the school and administer medicine to their child, or they may request that a member of school staff administers the medicine. If a pupil refuses their medication, they should not be forced, the school will contact the parent/guardian and if necessary the emergency services. Pupils should not bring any medication to school for self-administration.

The school will keep a small stock of paracetamol and antihistamine, all other medication must be supplied by the parent/guardian in the original pharmacist's container clearly labelled and include details of possible side effects e.g. manufacturer's instructions and/or patient information leaflet (PIL). Medicines must be delivered to the school office with the appropriate consent form Template C and/or C1. The school will inform the parent/guardian by telephone of the time and dose of any medication administered during the school day.

Confidentiality

As required by the General Data Protection Act 2018, school staff should treat medical information confidentially. Staff will consult with the parent, or the pupil if appropriate, as to who else should have access to records and other information about the pupil's medical needs and this should be recorded on the IHP or EHC. It is expected that staff with contact to a pupil with medical needs will as a minimum be informed of the pupil's condition and know how to respond in a medical emergency.

Consent to administer medication

Parental/guardian consent to administer medication will be required as follows:

- Short term ad-hoc non-prescribed medication The school will request parent/guardian consent using Template B to administer ad-hoc non-prescription medication when the pupil joins the school. The school will send annual reminders requesting parents/guardians to inform the school if there are changes to consent. If the school is not informed of any changes by the parent/guardian it will be assumed that consent remains current.
- Prescribed and non-prescribed medication each request to administer medication must be
 accompanied by 'Parental consent to administer medication form (Template C and/or C1) or if
 applicable on the IHP)

Prescription Medicines

Medicine should only be brought to school when it is essential to administer it during the school day. In the vast majority of cases, doses of medicine can be arranged around the school day thus avoiding the need for medicine in school. Antibiotics for example are usually taken three times a day, so can be given with breakfast, on getting home from school and then at bedtime. Administration will be recorded using Template C (or Template D or E). Parents/guardians are expected to remove any remaining medicine from school once the prescribed course has been completed.

Non-prescription Medicines

Under exceptional circumstances where it is deemed that their administration is required to allow the pupil to remain in school the school will administer non- prescription medicines. The school will not administer alternative treatments i.e. homeopathic or herbal potions, pills or tinctures or nutrition supplements unless prescribed or recommended by a Doctor and detailed on an IHP or EHC as part of a wider treatment protocol. As recommended by the Government in Supporting Pupils at School with Medical Conditions December 2015 the school will also not administer aspirin unless prescribed. The storage and administration for non-prescription medication will be treated as prescription medicines.

If the relevant symptoms develop during the school day as detailed under the paragraph 'short term ad-hoc non-prescribed medication' the school will administer the following non-prescription medications:

- paracetamol (to pupils of all ages)
- antihistamine,

All other non-prescription medications will only be administered by staff, providing:

 The parent/guardian confirms daily the time the medication was last administered and this is recorded on Template C1;

- medication is licensed as suitable for the pupil's age;
- medication is suitable for the pupil i.e. if a child is asthmatic the medication is suitable for that condition;
- administration is required more than 3 to 4 times per day;
- medication is supplied by the parent or guardian in the original packaging with the manufacturer's instructions and/or (PIL);
- and accompanied by parental/guardian consent Template C and C1 and confirmation the medication has been administered previously without adverse effect;

The school will NOT administer non-prescription medication:

- as a preventative, i.e. in case the pupil develops symptoms during the school day;
- if the pupil is taking other prescribed or non-prescribed medication, i.e. only one non-prescription medication will be administered at a time;
- Any requirement for a non-prescription medication to be administered during school hours for longer than 48 hours must be accompanied by a Doctor's note. In the absence of a Doctor's note and if following the administration of a non- prescription medication symptoms have not begun to lessen in the first 48 hours the school will advise the parent to contact their Doctor. If symptoms have begun to alleviate, the medication can continue to be administered at home out of school hours. Under very exceptional circumstances where the continued administration of a non-prescribed medication is required to keep the pupil in school and this requirement has not been documented by a medical professional the school will continue to administer medication at their own discretion.
- A request to administer the same or a different non-prescription medication that is for the same/initial condition will not be repeated for 2 weeks after the initial episode; and not for more than 2 episodes per term it will be assumed that the prolonged expression of symptoms requires medical intervention, and parents/guardians will be advised to contact their Doctor.
- Skin creams and lotions will only be administered in accordance with the Schools Intimate Care Policy and procedures.
- Medication that is sucked i.e. coughs sweets or lozenges, will not be allowed in school.
- if parents/guardians have forgotten to administer non-prescription medication that is required before school requests to administer will be at the discretion of the school and considered on an individual basis.

Short term ad-hoc non-prescribed medication

A small stock of standard paracetamol and antihistamine will be kept by the school for administration if symptoms develop during the school day.

ONLY the following will be administered following the necessary procedures:

- For relief from pain
 - o Standard Paracetamol will be administered in liquid or tablet form for the relief of pain i.e. period pain, migraine.
- For mild allergic reaction Standard Piriton (see Anaphylaxis)
- For travel sickness medication will be administered if required before educational visits and must be age appropriate and supplied by the parent/guardian in its original packaging with the PIL if available.

Only 1 dose of any of the above medications suitable to the weight and age of the pupil will be administered during the school day.

Pain relief protocol for the administration of paracetamol:

If a request for non-prescribed pain relief is made by a pupil or carer/staff before 12pm:

- The school will contact the parent/guardian and confirm that a dose of pain relief was NOT
 administered before school, parents/guardians and if appropriate the pupil will also be asked if they
 have taken any other medication containing pain relief medication i.e. decongestants e.g. Sudafed,
 cold and flu remedies e.g. Lemsip and medication for cramps e.g. Feminax etc. and these
 conversations will be recorded.
- If the school cannot contact the parent/guardian and therefore cannot confirm if pain relief (Paracetamol) was administered before school then the school will refuse to administer pain relief. If a dose of pain relief has been administered before school:
 - PARACETAMOL The school will not administer paracetamol until 4 hours have elapsed since the last dose (assume 8am) no more than 4 doses can be administered in 24 hours.

If a request for pain relief is made after 12pm:

The school will assume the recommended time between doses has elapsed and will administer 1
standard of dose of PARACETAMOL without any need to confirm this with the parent/guardian but
if appropriate the pupil will still be asked if they have taken any other medication containing pain
relief medication and this conversation will be recorded.

The school will inform the parent/guardian if pain relief has been administered this will include the type of pain relief and time of administration.

Asthma

Asthma is a condition that affects the small tubes (airways) that carry air in and out of the lungs. When a person with asthma comes into contact with something that irritates their airways (an asthma trigger), the muscles around the walls of the airways tighten so that the airways become narrower and the lining becomes inflamed and starts to swell. Sometimes, sticky mucus or phlegm builds up, which can further narrow the airways. These reactions cause the airways to become narrower and irritated - making it difficult to breath and leading to symptoms of asthma. Triggers can include, hot or cold weather, increased humidity, fumes, powders, physical exercise and stress.

It's difficult to say for sure what causes asthma however you're more likely to develop asthma if you have a family history of asthma, eczema or allergies. It's likely that this family history, combined with certain environmental factors, influences whether or not someone develops asthma.

The school:

- Recognises that asthma is a widespread, serious but controllable condition and the school welcomes all pupils with asthma
- Ensures that pupils with asthma can and do participate fully in all aspects of school life, including art, PE, science, educational visits and out of hours' activities
- Recognises that pupils with asthma need immediate access to reliever inhalers at all time
- Keeps a record of all pupils with asthma and the medicines they take
- Endeavours that the whole school environment, including the physical, social, sporting and educational environment, is favourable to pupils with asthma
- Ensures that all staff (including supply teachers and support staff) who have pupils with asthma in their care, know who those pupils are and know the school's procedure to follow in the event of an asthma attack

Symptoms of asthma

The usual symptoms of asthma are:

- coughing
- wheezing
- shortness of breath
- tightness in the chest

Not everyone will get all of these symptoms. Some people experience them from time to time; a few people may experience these symptoms all the time and occasionally some may not experience any symptoms.

Asthma medicines

Immediate access to reliever medicines is essential. Pupils with asthma are encouraged to carry their reliever inhaler as soon as the parent/carer, doctor/asthma nurse and class teacher agree they are mature enough. Those deemed competent to do so may self-administer their asthma medication. The reliever inhalers of younger children should be kept in the classroom.

It is advised that the school is provided with an in date spare reliever inhaler. These are held in case the pupil's own inhaler runs out, or is lost or forgotten and are kept in the school office. All inhalers must be labelled with the child's name by the parent/carer.

From October 1st 2014 following changes to the Human Medicines Regulations 2012 schools are able to purchase Inhalers for emergency use from their local pharmacist provided it is done on an occasional basis and not for profit schools. The school keeps two spare back-up inhalers for emergency use.

School staff who agree to administer medicines are insured by the local authority when acting in agreement with this policy. All school staff will facilitate pupils to take their medicines when they need to.

If a parent/carer has stated that their child requires an inhaler in school but does not supply an in-date inhaler, the school will take the following action:

- Phone the parent/carer and request that an inhaler is brought into school without delay. The phone call will be logged on Template 2. Further conversations may be appropriate at the discretion of the school.
- If the parent/carer fails to supply the inhaler as requested, write to the parent using the example letter (Appendix 1). This repeats the request for the inhaler and states that without the inhaler, in the event of an asthma attack, staff may be unable to follow the usual asthma emergency procedures and will be reliant on calling 999. The letter will be filed with the child's asthma information form.

Record keeping

When a child joins the school, parents/carers are asked to declare any medical conditions (including asthma) that require care within school, for the school's records. At the beginning of each school year, parents are requested to update details about medical conditions (including asthma) and emergency contact numbers.

All parents/carers of children with asthma are given an Individual Protocol for Mild Asthma (Template 2) form to complete and return to school. From this information the school keeps its asthma records. All teachers know which children in their class have asthma. Parents are required to update the school about any change in their child's medication or treatment. Records must be kept for the administration of asthma medication as for any other prescribed medication.

Schools must gain consent from a parent/guardian to administer the schools emergency inhaler and a register must be kept with the inhaler that details which parents/guardians have given permission for the school inhaler to be administered. It is the responsibility of the school to keep the register up to date.

Exercise and activity - PE and games

All children are encouraged to participate fully in all aspects of school life including PE. Children are encouraged/reminded to use their inhalers before exercise (if instructed by the parent/carer on the asthma form) and during exercise if needed. Staff are fully aware of the importance of thorough warm up and cool down. Each pupil's inhaler will be labelled and kept in a box at the site of the lesson.

School Environment

The school endeavours to ensure that the school environment is favourable to pupils with asthma. The school will take into consideration, any particular triggers to an asthma attack that an individual may have and will seek to minimise the possibility of exposure to these triggers.

Asthma Attacks - School's Procedure

In the event of an asthma attack, staff will follow the school procedure:

- Encourage the pupil to use their inhaler
- Summon a first aider who will bring the pupil's Protocol for Mild Asthma Form and will ensure that the inhaler is used according to the dosage on the form
- If the pupil's condition does not improve or worsens, the First Aider will follow the 'Emergency asthma treatment' procedures
- The First Aider will call for an ambulance if there is no improvement in the pupil's condition
- If there is any doubt about a pupil's condition an ambulance will be called

Asthma Attack Procedure

Asthma under review (awaiting updated West Sussex Toolkit).

Check individual child's plan and NHS website: https://www.nhs.uk/medicines/salbutamol-inhaler/

Mild Symptoms:

- Cough
- Feeling of 'tight chest'
- Wheeze

Ensure that the pupil has access to their reliever (blue inhaler)

- Sit the pupil down in a quiet place if possible
- Younger pupils or those using 'puffer' style inhalers should use a spacer
- Allow the pupil to take 2 or 4 puffs of the inhaler
- Assess effect and if fully recovered, the child may rejoin usual activities

Moderate Symptoms:

- Increased cough and wheeze
- Mild degree of shortness of breath but able to speak in sentences
- Feeling of 'tight chest'
- Breathing a little faster than usual
- Recurrence of symptoms / inadequate response to previous 'puffs'

Ensure that the pupil has access to their reliever (blue inhaler)

- Sit the pupil down in a quiet place if possible and loosen any tight clothing around their neck
- Younger pupils or those using 'puffer' style inhalers should use a spacer
- Allow the pupil to take 4 or 6 puffs of the inhaler
- Assess effect, if fully recovered the pupil may rejoin activities but a parent/carer should be informed

Severe symptoms:

- Not responding to reliever medication
- Breathing faster than usual
- Difficulty speaking in sentences
- Difficulty walking/lethargy
- Pale or blue tinge to lips/around the mouth
- Appears distressed or exhausted

Ensure that the pupil has access to their reliever (blue inhaler)

- Sit the pupil down in a quiet place if possible and loosen any tight clothing around their neck
- Younger pupils or those using 'puffer' style inhalers should use a spacer
- Allow the pupil to take 6 puffs of the blue inhaler
- Assess effect, If the child still feels wheezy or appears to be breathless they should have a <u>further 4 puffs</u> of the blue inhaler
- Reassess:
- If symptoms are not relieved with 10 puffs of blue inhaler then this should be viewed as a serious attack:
- CALL AN AMBULANCE and CALL PARENT
- While waiting for an ambulance continue to give 10 puffs of the reliever inhaler every 5 minutes

Anaphylaxis

Every effort will be made by the school to identify and reduce the potential hazards/ triggers that can cause an allergic reaction to pupils diagnosed with anaphylaxis within the school population. The school complies with the School Nursing Service recommend that all staff are trained in the administration of auto injectors and that training is renewed annually.

In accordance with the Medicines and Healthcare Products Regulatory Agency (MHRA) advice the school will ask parent/ guardian(s) to provide 2 auto-injectors for school use. Parents are responsible for this medication being in date and the school will communicate with the parents if new medication is required and a record of these communications will be kept.

Mild Allergic Reaction

Non-prescription antihistamine will be administered for symptoms of mild allergic reaction (i.e. itchy eyes or skin, rash or/and redness of the skin or eyes), the pupil must be monitored for signs of further allergic reaction. If antihistamine is not part of an initial treatment plan, anaphylaxis medication will be administered following the guidance for short term ad-hoc non-prescribed medication.

Some antihistamine medication can cause drowsiness and therefore the school will consider if it is necessary for pupils to avoid any contact hazardous equipment after administration of the medication i.e. P.E. Science, Design and Technology.

Hay fever

Parent(s)/guardian(s) will be expected to administer a dose of antihistamine to their child before school for the treatment of hay fever. The school will only administer antihistamine for symptoms of allergic reaction and not as a precautionary measure.

Severe Allergic Reaction

Where a GP/Consultant has recommended or prescribed antihistamine as an initial treatment for symptoms of allergic reaction this will be detailed on the pupils IHP. The school will administer 1 standard dose of antihistamine (appropriate to age and weight of the pupil) and it is very important that symptoms are monitored for signs of further allergic reaction. During this time pupils must NEVER be left alone and should be observed at all times.

If symptoms develop or there are any signs of anaphylaxis or if there is any doubt regarding symptoms then if the pupil has been prescribed an adrenaline auto injector it will be administered without delay an ambulance called and the parents informed.

Medical Emergencies

In a medical emergency, first aid is given, an ambulance is called and parents/carers are notified. Should an emergency situation occur to a pupil who has an IHP or EHC, the emergency procedures detailed in the plan are followed, and a copy of the IHP or EHC is given to the ambulance crew. If applicable the pupil's emergency medication will be administered by trained school staff, if the pupils medication isn't available staff will administer the schools emergency medication with prior parental consent.

In accordance with amendments made to the Human Medicines Regulations 2012 from October 2014 a sufficient number of salbutamol inhaler(s) spacer(s) will be held by the school to cover emergency use. Parents are expected to provide 2 in date auto- injectors for administration to their child, if the school does not hold 2 in date auto- injectors for each pupil then a suitable number of auto-injectors will be purchased for use by the school in an emergency.

Parental consent to administer the 'school inhaler and/or auto-injector' will be gained when the pupil joins the school using Template 2 for asthmatics and Templates 3, 4, 5 and 6 for anaphylaxis. The school will hold a register of the pupils diagnosed with asthma and/or anaphylaxis, and if parental consent has been given to administer the school medication. The parent will be responsible for ensuring the school medication remains in date.

Instructions for calling an ambulance are displayed prominently by the telephone in the school office. (Template G)

Controlled Drugs

The school does not deem a pupil prescribed a controlled drug (as defined by the Misuse of Drugs Act 1971) as competent to carry the medication themselves whilst in school. Controlled drugs will be stored securely in a non-portable locked medicines cabinet in a locked room and only named staff will have access. Controlled drugs for emergency use e.g. midazolam will not be locked away and will be easily accessible. The administration of a controlled drug will be witnessed by a second member of staff and records kept. In addition to the records required for the administration of any medication, a record will be kept of any doses used and the amount of controlled drug stock held in school. (Templates D and E)

Pupils taking their own medication

For certain long-term medical conditions, it is important for children to learn how to self-administer their medication. Appropriate arrangements for medication should be agreed and documented in the pupil's IHP or EHC and parents should complete the self-administration section of 'Parental consent to administer medication' form (Template C).

Storage and Access to Medicines

All medicines apart from emergency medicines (inhalers, adrenaline auto injector, midazolam etc.) will be kept securely (where access by pupils is restricted). Medicines are always stored in the original pharmacist's container. Pupils are told where their medication is stored and who holds the key and staff will be fully briefed on the procedures for obtaining their medication.

Emergency medicines such as inhalers, adrenaline auto injectors and midazolam must not be locked away. If appropriate certain emergency medication can be held by the pupil, or kept in a clearly identified container in his/her classroom. The school will make an assessment as to the competency of each individual pupil to carry their own medication. Parents will be asked to supply a second adrenaline auto injector and/or asthma inhaler for each child and they will be kept in the school office. Staff must ensure that emergency medication is readily available at all times i.e. during outside P.E. lessons, educational visits and in the event of an unforeseen emergency like a fire.

Medicines that require refrigeration are kept in the fridge located in the School Office to which pupil access is restricted, and will be clearly labelled in an airtight container. There are specific arrangements in place for the storage of controlled drugs see page 7.

Waste medication

Where possible staff should take care to prepare medication correctly. If too much medication is drawn into a syringe the remainder (amount above the required dose) should be returned to the bottle before administration. If only a half tablet is administered the remainder should be returned to the bottle or packaging for future administration. If a course of medication has been completed or medication is date expired it will be returned to the parent/guardian for disposal.

Spillages

A spill must be dealt with as quickly as possible and staff are obliged to take responsibility/follow the guidelines. Spillages will be cleared up following the schools procedures and considering the control of infection. Any spilled medication will be deemed unsuitable for administration and if necessary parents will be asked to provide additional medication.

The school has additional procedures in place for the management of bodily fluids. If the school holds any cytotoxic drugs, there management will be separately risk assessed and follow Health and Safety Executive (HSE) guidance.

Record Keeping - administration of medicines

For legal reasons records of all medicines administered are kept at the school until the pupil reaches the age of 24. This includes medicines administered by staff during all educational or residential visits. The pupil's parent/ guardian will also be informed if their child has been unwell during the school day and medication has been administered. For record sheets see Template D and E.

Recording Errors and Incidents

If for whatever reason there is a mistake made in the administration of medication and the pupil is:

- Given the wrong medication
- Given the wrong dose
- Given medication at the wrong time (insufficient intervals between doses)
- · Given medication that is out of date
- Or the wrong pupil is given medication

Incidents must be reported to the Schools Senior Management Team who will immediately inform the pupil's parent/guardian. Details of the incident will be recorded locally as part of the schools local arrangements. Local records must include details of what happened, the date, who is responsible and any effect the mistake has caused.

Senior Management will investigate the incident and change procedures to prevent reoccurrence if necessary. NB: Incidents that arise from medical conditions that are being well managed by the school do not need to be reported or recorded locally.

Staff Training

The school will ensure a sufficient number of staff complete Managing Medicines in Schools training before they can administer medication to pupils. The school will also ensure that other staff who may occasionally need to administer a medicine are trained in the procedure adopted by the school by the person who has completed the Managing Medicines course. Staff given instruction by the Lead for Medicines MUST complete a competency test and achieve a score of 100% in order to administer medication.

Supply and locum staff will be given appropriate instruction and guidance in order to support the pupils with medical needs in their care. All school staff are trained annually to administer an auto-injector and asthma inhaler in an emergency.

A record of all training must be maintained to show the date of training for each member of staff and when repeat or refresher training is required.

The school will ensure that the staff who administer medicine for specific chronic conditions are trained to administer those specific medicines, for example, Diabetes (insulin) Epilepsy (midazolam). Training in the administration of these specific medicines is arranged via the school nurse.

Educational Visits (Off - site one day)

Staff will administer prescription medicines to pupils when required during educational visits. Parents should ensure they complete a consent form (Template C) and supply a sufficient amount of medication in its pharmacist's container. Non-prescription medicines as detailed in this policy can be administered by staff, pupils must not carry non-prescription medication for self-administration.

All staff will be briefed about any emergency procedures needed with reference to pupils where needs are known and copies of care plans will be taken by the responsible person.

Residential Visits (overnight stays)

The school acknowledges the common law 'duty of care' to act like any prudent parent. This extends to the administration of medicines and taking action in an emergency, according to the care plan.

Occasionally it may be necessary to administer non-prescription medicines as described in this policy i.e. antihistamine to pupils suffering from an allergic reaction or paracetamol for acute pain from things like headache, period pain, toothache etc.

Parents must give written consent prior to the residential visit and sign to confirm that they have administered the medication without adverse effect.

The school will keep its own supply of the following non-prescription medication:

- o Antihistamine
- Standard Paracetamol

for administration to pupils during a residential visit and parental consent will be required in order for the school to administer their supply (Template C and C1). The medication will be stored and administration recorded as for prescription medicines. Pupils should not bring non-prescribed medication on the residential visit for self- administration.

Risk assessing medicines management on all off site visits

Pupils with medical needs shall be included in visits as far as this is reasonably practicable. School staff will discuss any issues with parents and/or health professionals so that extra measures (if appropriate) can be put in place. A copy of the pupils IHP or EHP will be taken on the visit and detail arrangements relating to the management of their medication(s) during the visit should be included in the plan.

If a pupil requires prescribed or non-prescribed medication during visit and an IHP or EHP has not been developed and the management of their medication differs from procedures followed whilst in school, the school will conduct a risk assessment and record their findings.

The results of risk assessments however they are recorded i.e. IHP, EHP etc. will be communicated to the relevant staff and records kept of this communication.

Complaints

Issuing arising from the medical treatment of a pupil whilst in school should in the first instance be directed to the Head Teacher. If the issue cannot easily be resolved the Head teacher will inform the Governing Body who will seek resolution.

St Joseph's Catholic School Template A: Pupil Health Information Form

This information will be kept securely with your child's other records. If further information is needed we will contact you. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Childs Name	D.O.B
Gender	Year/Tutor Group

Please complete if applicable

Has your child been diagnosed with or are you concerned about any of the following:

		are you concerned about any or the following.	
Condition	Yes	No	Medication
Asthma NB:Parents of pupils with mild asthma must also sign an asthma protocol form (template 2) available from the school			
Allergies/Anaphylaxis NB:Parents of pupils prescribed an auto injector must also sign The relevant auto injector protocol form (template 3, 4, 5 or available from the school)			
Food Allergies If your child has an allergy and will be having hot meals and requires a special diet, you will need to contact Chartwells (our meal provider) to arrange an individual diet plan westsussexspecialdiets@compassgroup.co.uk			
Epilepsy			
Diabetes			

Is your child taking regular medication for	any condition	other than those	listed on the previou	ıs page -
continue on a separate sheet if necessary	y.			

Condition	Medication, emergency requirements
Please use the space below to to health, continue on a separate s	ell us about any other concerns you have regarding your child's heet if necessary:

St Joseph's Catholic Primary School Template B: Parent/guardian consent to administer shortterm non-prescribed 'ad-hoc' medicines

The school will not administer medication unless this form is completed and signed. This information will be kept securely with your child's other records. If further information is needed we will contact you. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Pupils Name	D.O.B			
Gender	Year/Tutor Group			
your child develops the relevant symptoms dur	minister the following non-prescription medication in the school day. Pupils will be given a standation formed when the school has administered medicated the following medicines:	ard dose		
Paracetamol				
Anti-histamine				
to administer during the school day and	above that you give your consent for the s d confirm that you have administered thes e effect. Please keep the school informed	se		
Signature(s) Parent/Guardian	 Date			
Print name				

St Joseph's Catholic School

Template C: parental consent to administer medication (where an Individual

Healthcare Plan or Education Healthcare Plan is not required)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Date for review to be initiated by	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	
Medicine	
Name/type of medicine (as described on the container)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	
NB: Medicines must be in the original contain manufacturer's instructions and/or Patient Info	
Contact Details	
Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	[agreed member of staff or school location]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I confirm that this medication has been administered to my child in the past without adverse effect. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s)

Date

If this is a request to administer non-prescribed medication, please work with the school to complete Template C1 on the reverse of this form

Template C1 - Individual Protocol for non-prescribed medication

This form should be completed in conjunction with Template C – parental consent Under exceptional circumstances where it is deemed that their administration is required to allow the pupil to remain in school the school will

administer non-prescription medicines for a maximum of 48 hours.

	Date (requirement reviewed daily)	Time last dose administered at home as informed by parent/guardian	Dosage given in school	Time	Comments
	Day 1				
	Day 2				
	3 main side effe	ects of medication 2.	as detailed	on manufac	sturer's instructions or PIL 3.
	mention manufacture reaction or if	ned above or any rer's instructions it is suspected th	other signs and/or PIL at the child	of reaction this might has taken to	f the signs or symptoms a as detailed on the be a sign of a negative oo much medication in a the parent/guardian(s).
N	rith my child's care am aware that eac	e and education. ch day I must inform	n the school v	vhen I last ad	e shared with individuals involved ministered the medication and that een administered by telephone
	greed by: arent/guardian				Date

Template D: record of medicine administered to an individual child

Name of school/setting			
Name of child			
Date medicine provided by	parent		
Group/class/form			
Quantity received			
Name and strength of med	icine		
Expiry date			
Quantity returned			
Dose and frequency of med	dicine		
Staff signature			
Signature of parent			
<u> </u>			
D.			
Date			
Time given			
Dose given			
Controlled drug stock			
Name of member of staff			
Staff initials			
Witnessed by			
Date			
Time given			
Dose given			
Controlled drug stock			
Name of member of staff			
Staff initials			
Witnessed by			

D: Record of medicine administered to an individual child (Continued)

Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		

Template E: record of medicine administered to all children

Name of School Setting:	
-------------------------	--

Date	Child's name	Time	Name of	Dose given	Any reactions	Signature	Print name	Comments
					_			

St Joseph's Catholic Primary School

Template F – Consent to administer non-prescribed medication on a Residential Visit

The school will not administer medication unless this form is completed and signed. This information will be kept securely with your child's other records. Whilst away if your child feels unwell the school staff may wish to administer the appropriate non-prescription medicines. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Pupiis Name	D.O.B
Gender	Year/Tutor Group
dose suitable to their age and weight of the a persist medical advice will be sought and if ne	ring the residential visit, they will be given a standard ppropriate non-prescribed medication. If symptoms cessary the emergency services called. You will be edication on our return by telephone. The school will
Paracetamol	
Anti-histamine	
Tick the non-prescription medications a school to administer their stock of during	
, ,	sickness medication, please supply medication al packaging with the patient information leaflet.
Travel sickness	
	d above to be administered by the school from I them to my child in the past without adverse
Signature(s) Parent/Guardian	Date
Print name	

Template G: contacting emergency services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. telephone number

School telephone 01444 452584

2. your location as follows

School address

Hazelgrove Road Haywards Heath West Sussex

3. state what the postcode is – please note that postcodes for satellite navigation systems may differ from the postal code

Postcode RH16 3PQ

4. inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient

Best entrance is: Main entrance gate

- 5. your name
- 6. provide the exact location of the patient within the school setting
- 7. provide the name of the child and a brief description of their symptoms
- 8. put a completed copy of this form by the phone

Template 1: individual healthcare plan (IHCP)

Attach photograph here

Name of school/setting	
Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	
Family Contact Information	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
()	
Clinic/Hospital Contact	
Name	
Phone no.	
G.P.	
Name	
Phone no.	
Who is responsible for providing support in school	
Describe medical needs and give details of child's symptenvironmental issues etc.	toms, triggers, signs, treatments, facilities, equipment or devices,
Name of medication, dose, method of administration, whadministered with/without supervision	en to be taken, side effects, contra-indications, administered by/self-

Daily care requirements	
Specific support for the pupil's educational, social and emotional needs	
Arrangements for school visits/trips etc	
Other information	
Describe what constitutes an emergency, and the action to take if this occu	rs
Who is responsible in an emergency (state if different for off-site activities)	
Plan developed with	
Staff training needed/undertaken – who, what, when	
The above information is, to the best of my knowledge consent to school/setting staff administering medicine policy. I will inform the school/setting immediately, i or frequency of the medication or if the medicine is sto information can be shared with school staff responsible.	in accordance with the school/setting n writing, if there is any change in dosage pped. I agree that my child's medical
Signed by parent or guardian Print name	
Date Review date Copies to:	

Template 2: Individual protocol for Mild Asthma

Please com	plete the qu	uestions below,	sign this form and	return withou	ıt delay.		
CHILD'S NA	ME					ool use	7
D.O.B						ch photo nere	
Class							
Contact Info	rmation			L			
Name				Relationshi pupil	ip to		
Phone num			Home	Mobile		Other	
If I am unava	ailable plea	ise contact:					
Name				Relationsh	ip to		
				pupil			
Phone num	bers Wo	rk	Home	Mobile		Other	
2. Please p	rovide info	rmation on your	school? Yes/No (de			ame, type	of
inhaler, the	dose and h	ow many puffs	?)				
Do they hav							
•	•						
3. What trigg	gers your c	hild's asthma?					
event that the child's name	ne first inha e and must	ler runs out is l	re inhaler in school ost or forgotten. Inlefore they reach the se.	nalers must be	e clearly	[,] labelled v	vith you
Please dele	te as appro	priate:					
• 1	/ly child car	ries their own i	nhaler <u>YES/NO</u>				
	My child RE school office		S NOT REQUIRE a	a spacer and I	l have pi	rovided thi	s to the
			le for supplying the ply this/these as so				pacer
5. Does you	r child nee	d a blue inhaler	before doing exerc	cise/PE? If so	, how m	any puffs?	

6. Do you give consent for the following treatment to be given to your child as recognised by Asthma Specialists in an emergency? - Yes/No (delete as appropriate)

- Give 6 puffs of the blue inhaler via a spacer
- Reassess after 5 minutes
- If the child still feels wheezy or appears to be breathless they should have a further 4
 puffs of the blue inhaler via a spacer
- Reassess after 5 minutes
- If their symptoms are not relieved with 10 puffs of blue inhaler then this should be viewed as a serious attack:
- CALL AN AMBULANCE and CALL PARENT
- While waiting for an ambulance continue to give 10 puffs of the reliever inhaler every few minutes

Please sign below to confirm you agree the following:

- I agree to ensure that my child has in-date inhalers and a spacer (if prescribed) in school.
- I give consent for the school to administer my child's inhaler in accordance with the emergency treatment detailed above.
- I agree that the school can administer the school emergency salbutamol inhaler if required.

Signed: Print name.....

• I agree that my child's medical information can be shared with school staff responsible for their care.

Please remember to inform the school if there are any changes in your child's treatment or condition. Thank you			
Parental Update (only to be completed if your child no longer	has asthma)		
My childno longer h	nas asthma and therefore no longer		
Signed	Date		
I am the person with parental responsibility			

For office use:

	Provided by	Location (delete	Expiry	Date of phone	Date of letter
	parent/school	as appropriate)	date	call requesting new inhaler	(attach copy)
1 st inhaler		With pupil/In classroom			
2 nd inhaler		In office/first aid			
Advised		room			
Spacer (if					
required)					
Record any fu	irther follow up with	the parent/carer:			

Template 3 : Individual protocol for Antihistamine as an initial treatment protocol for mild allergic reaction

CHILD'S NAME				School use attach photo	
D.O.B				here	
Class					
Nature of Allergy:					
			L		
Contact Information	<u>n</u>				
Name			Relationsh	nip to	
Phone numbers	Work	Home	pupil Mobile	Other	
If I am unavailable			Woolie	Other	
Name	piease conta	Ol.	Relationsh	nip to	
Hamo			pupil		
Phone numbers	Work	Home	Mobile	Other	
GP Name: Phone No: Address: MEDICATION - An Name of antihistar		date	Clinic/ Hospital (Name: Phone No: Address:	Contact	
It is the page.	arents respo	nsibility to ensure	the Antihistamin	e has not expired	
Dosage & Method	As prescrib	ed on the containe	er.		
		nsibility to ensure any changes in cor		reviewed and paren ent.	ts
Agreed by: School	Representati	ve		Date	
involved with my administer anti-h	child's care istamine as p	and education, and	d I give my consoreatment for ana	e shared with indivi ent to the school to phylaxis. I confirm I	
Signed:name		Date			

Individual protocol for using Antihistamine (e.g. Piriton)

Symptoms may include:

- Itchy skin
- Sneezing, itchy eyes, watery eyes, facial swelling (does not include lips/mouth)
- Rash anywhere on body

Inform parent/guardian to collect

from school

Stay Calm

Reassure

Give Antihistamine
delegated person
responsible to administer
antihistamine, as per
instructions on prescribed
bottle

Observe patient and monitor symptoms

If symptoms progress and there is any difficulty in swallowing/speaking /breathing/ cold and clammy Dial 999

A = Airway
B = Breathing
C = Circulation

If child is prescribed an adrenaline auto injector administer it - follow instructions on protocol

If symptoms progress Dial 999 - Telephone for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

Give details: Pupils name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

Template 4 : Individual protocol for an Emerade adrenaline auto injector

CHILD'S NAME				
D.O.B				School use attach
Class				photo here
Nature of Allergy:				
Contact Information	n			
Name			Relationship pupil	to
Phone numbers	Work	Home	Mobile	Other
If I am unavailable	please contact		·	
Name			Relationship pupil	to
Phone numbers	Work	Home	Mobile	Other
Name: Phone No: Address: MEDICATION Emerade Name on Emerade			Name: Phone No: Address:	
	rents respons not expired	ibility to supply 2	EMERADE auto in	njectors and to ensure
Dosage & Method:	1 DOSE INTO	UPPER OUTER 1	ГНІС	
			teps to ensure nave been prepared	
			his care plan is rev lition or treatment.	viewed and parents
Agreed by: School	Representative	e		Date
		information conta n my child's care	ained in this plan m and education.	nay be shared with
held adren	aline auto-inje	ector (if my child'		merade or the school tten or malfunctions)
Signed:			ility	

Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

Stay Calm

Reassure.....

One member of staff to Dial 999

REMEMBER

A = Airway B = Breathing C = Circulation

Give EMERADE first then dial 999 Administer Emerade in the upper outer thigh

Remove cap protecting the needle Hold Emerade against upper outer thigh and press it against patients leg. You will hear a click when the adrenaline is injected.

Hold Emerade in place for 10 seconds.

Can be given through clothing, but not very thick clothing. Note time injection given.

If no improvement give 2nd EMERADE 5 minutes later

Call Parents

Reassure

Telephoning for an ambulance

"I have a child in anaphylactic shock". You need to say:

Give school details:

Give details: Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

<u>Template 5 : Individual protocol for an Epipen adrenaline auto injector</u>

CHILD'S NAME				School use
D.O.B				attach photo here
Class				ļ
Nature of Allergy:				
Contact Informatio	n			
Name			Relationship to pupil	
Phone numbers	Work	Home	Mobile	Other
If I am unavailable	please o	contact.	<u> </u>	
Name			Relationship to pupil	
Phone numbers	Work	Home	Mobile	Other
Address: MEDICATION Name on EPIPEI It is the pathey have	N & Exp	iry date: sponsibility to supply	Address: 2 EPIPEN auto injector	rs and to ensure
•	-	SE INTO UPPER OUT	TER THIGH	
		rill take all reasonable s ood items unless they		
		esponsibility to ensure of any changes in con		wed and parents
Agreed by: School	Represe	entative	D	ate
		edical information cont ed with my child's care		be shared with
held adrer	naline au	for the school to admi ito-injector (if my child d in an emergency as d	's pen is lost/forgotter	
		Print na		

<u>Template 6 : Individual protocol for an Jext pen adrenline auto injector</u>

CHILD'S NAME	School				
D.O.B				use attach photo	
Class				here	
Nature of Allergy:					
Contact Information	n				
Name	[]		Relationship to		
Name			pupil		
Phone numbers	Work	Home	Mobile	Other	
If I am unavailable	please contact:	<u> </u>			
Name			Relationship to		
			pupil		
Phone numbers	Work	Home	Mobile	Other	
GP Name: Name: Phone No: Address: MEDICATION Name on JEXT & expiry date: Clinic/ Hospital Contact Name: Address: Address: Address: Address:					
	rents responsibilit	ty to supply 2 JE	XT pen auto inject	ors and to ensure	
Dosage & Method	d: 1 DOSE INTO I	UPPER OUTER	THIGH		
	staff will take all rea d items unless they			does not ents	
• It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.					
Agreed by: School R	epresentative		Date		
	the medical informa th my child's care a		this plan may be sha	ared with individuals	
adrenaline a	onsent for the schoo auto-injector (if my d ed in an emergency a	child's pen is lost/f	forgotten or malfund		
_	I am the person with				

Individual protocol for using a JEXT Pen (Adrenaline Autoinjector)

Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

Give <u>JEXT</u> pen first Then call 999 Administer in the upper thigh

Remove yellow cap, place black tip against upper outer thigh, push injector firmly into thigh until it clicks.

Hold in JEXT Pen in place for 10 seconds.

Can be given through clothing, but not very thick clothing
Note time of injection given

If no improvement give 2nd JEXT Pen

<u>5 minutes</u> later

Call Parents

Reassure

......

Stay Calm

Reassure

One member of staff to Dial 999

<u>REMEMBER</u>

A = AIRWAY B = BREATHING C = CIRCULATION

Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

Give details: Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

Individual protocol for using an Epipen (Adrenaline Auto injector)

Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

Stay Calm

Reassure

One member of staff to Dial 999

REMEMBER

A = AIRWAY
B = BREATHING
C = CIRCULATION

Give <u>EPIPEN</u> first then dial 999 Administer Epipen in the upper outer thigh

Remove grey safety cap Hold epipen with black tip downwards against thigh iab firmly.

Hold epipen in place for 10 seconds

Can be given through clothing, but not very thick clothing. Note time of injection given

If no improvement give 2nd EPIPEN <u>5 minutes</u> later

Call Parents

Reassure

.....

Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

Give details: Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

Appendix 1

Example letter to send to parent/carer who has not provided an in-date inhaler or auto injector. Please amend as necessary for the individual circumstances.

Dear (Name of parent)

Following today's phone call regarding (name of pupil)'s asthma inhaler/adrenaline auto injector, I am very concerned that in date medication has not been provided. You have confirmed on (name of pupil)'s Individual Protocol (name of pupil) requires an inhaler in school and you have agreed to provide the medication. Please ensure that:

- an inhaler/ adrenaline auto injector
- a spacer

are provided without delay.

If (name of pupil) no longer requires an inhaler/auto injector, please inform the school in writing as soon as possible.

Please be aware that in the absence of in date medication, should (name of pupil) suffer an attack, if you have given your consent staff will administer the schools reliever inhaler/adrenaline auto injector. However if you have not given consent for the school reliever inhaler/adrenaline auto injector to be administered staff will not be able to follow suitable emergency procedures. They will be reliant on calling 999 and awaiting the Emergency Services.

Yours sincerely