Early Years Autumn Term

Our topic this term is called 'Look at Me!' We will also follow the children's own interests. Some of the skills that the children will be learning are shown below.

Personal, Social and Emotional Development

We will be learning to:

Select and use activities and resources, with help when needed.
Develop a sense of responsibility and membership of a community.
Become more outgoing with unfamiliar people, in the safe context of the setting.
Play with one or more other children, extending and elaborating play ideas.
Increasingly follow rules, understanding why they are important.

Physical Development

We will be learning to:

Develop our movement, balancing, riding (scooters, bikes and trikes) and ball skills.
Skip, hop, stand on one leg and hold a pose for a game like musical statues.
Use one handed tools and equipment.
Use a comfortable grip with good control when holding pens and pencils.
Be increasingly independent as we get dressed and undressed, for example, putting on coats and doing zips up.

Communication and Language

We will be learning to:

Listen to longer stories and talk about what happens.
Pay attention to more than one thing at a time.
Use a wider range of vocabulary.
Understand a question or instruction that has two parts.
Know many rhymes and familiar stories.
Be able to start a conversation with an adult or a friend and continue it for many turns.
Be able to express a point of view.
Use talk to organise ourselves and our play.

Literacy

We will be learning to:

Spot and suggest rhymes.
Count or clap syllables in a word.
Engage in extended conversation about stories, learning new vocabulary.
Read individual letter sounds and begin to blend sounds in 'vc' and 'cvc' words.
Use some form of print and letter knowledge in early writing.
Write some or all of our name.
Use some letters accurately.

Maths

We will be learning to:

Recite numbers past 10.
Say one number for each item in order: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
Know that the last number reached when counting a small set of objects tells you how many there are in total.
Subitise (develop fast recognition of up to 5 objects without counting them.)
Link numerals and amounts.
Experiment with own symbols and marks as well as numerals.
Talk about and explore 2D and 3D shapes.
Talk about and identify patterns around us.
Extend and create ABAB patterns.

Understanding the World

We will be learning to:

Use all our senses in hands-on exploration of natural materials.
Talk about what we see, using a wide vocabulary.
Talk about the differences between materials and changes we notice.
Talk about members of our family and community.
Name and describe people who are familiar to us.
Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design

We will be learning to:

Develop complex stories using small world equipment e.g. dolls, dolls houses, animal sets.
Explore different materials freely, to develop ideas about how to use them and what to make.
Join different materials and explore different textures.
Explore colour and colour mixing.
Listen with increased attention to sounds,
Respond to what we have heard, expressing thoughts and feelings.
Remember and sing entire songs.

Suggested texts:

Harry and the Dinosaurs go to School by Ian Whybrow

Percy the Park Keeper – After the storm by Nick Butterworth

Oliver's Vegetables by Vivian French

Pumpkin soup by Helen Cooper

Owl Babies by Martin Waddell

The Jolly Christmas Postman by Allan Ahlberg

Suggested websites

www.phonicsplay.co.uk

www.tentown.co.uk

www.oxfordowl.co.uk

www.ictgames.co.uk

www.topmarks.co.uk

How you can support your child's learning:

Please make sure your child's belongings are labelled.

Encourage independence when getting dressed and undressed.

Encouraging turn taking and sharing.

Reading with and to your child.

Play board games with your child e.g. snakes and ladders, lotto, bingo.