

# Music Curriculum Map

Develop an understanding of the history of music.



Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.



Use and understand staff and other musical notations

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes using the inter-related dimensions of music.



Key Stage  
**2**



Listen with attention to detail and recall sounds with increasing aural memory.



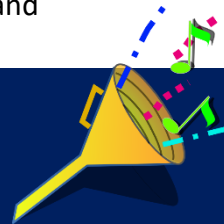
play tuned and untuned instruments musically



use their voices expressively and creatively by singing songs and speaking chants and rhymes

listen with concentration and understanding to a range of high-quality live and recorded music

Encouragement to show feelings through a variety of activities in art, music, movement and dance.



experiment with, create, select and combine sounds using the inter-related dimensions of music

Key Stage  
**1**



Children sing songs, make music and dance, and experiment with ways of changing them.

**EYFS**