



What do our LEARNing skills mean?



Children:

Children are encouraged to keep on trying, showing determination when faced with challenges. We take time to learn from mistakes and will try something another way.

Staff:

Model resilience by demonstrating positive attitude, growth mindset and perseverance. Staff are solution focused in their practice, modelling focus and support of one another showing patience and encouragement. We foster a culture of taking risks in our learning and celebrate learning which has require resilience.



Children:

Children recognise and value their own and each others achievements. We actively encourage learning from our mistakes to inform future learning. We take time to reflect on what has gone well and what needs change. We engage in spiritual reflectiveness that underpins the Catholic Ethos of the school We gather as a class, year group, key stage or school to reflect on how we can live out the Gospel and British values.

Staff:

Provide opportunities to reflect upon children’s learning. Staff participate in school and staff reflections when gathered as a group. We celebrate children’s achievements and use the THRIVE approach to reflect upon how we can best support children’s needs.



Children:

Children are responsible for their own actions, belongings and their environment to enhance their learning. Children access available resources and adhere to clearly established routines. Children try ‘3 before me’ when learning (book, buddy, board).

Staff:

Staff care for one another and support each other. We share good practice, inspirations, ideas, resources and planning. Staff promote a positive outlook through getting involved, feeling values and working towards shared goals.



Children:

Children feel safe in school to take risks in their learning. They ask questions to extend their learning. We look for links across the curriculum to understand ow topics link to one another in our own year group and from our prior learning. Children always try their best and show a willingness to learn.

Staff:

Staff use stunning starts and fabulous finishes to inspire an inquisitiveness and about learning. Awe and wonder is at the centre of our teaching. Staff provide an environment that inspires children to come to school. We get involved with new projects and initiatives.



Children:

Children are encouraged to live out the Golden Rule, treating others with kindness and respect by following the pledge. Children learn and play cooperatively together, sharing equipment and resources. Children promote Gospel Values as a St Joseph’s family and are encouraged to take responsibility for their environment.

Staff:

Staff support independence by celebrating and adapting to differences. We provide appropriate differentiation and assessment with well-planned and appropriately resourced lessons. Staff are confident individuals who are prepared to tackle new initiatives and are open to change and new ways of learning.