

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10682.32
Total amount allocated for 2020/21	£19550.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15939.08
Total amount allocated for 2021/22	£19590.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35529.08

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensuring children have the opportunity to remain active during break and lunch times, and not just in PE lessons. Playground equipment brought to enhance play and encourage active and healthy break times. Sports Crew to be trained by local SSCo to run activities and events.	Old, broken equipment replaces with new, engaging equipment, for sports which children may have not played before. Sports Leaders taking ownership of these and implement them during their break and lunch activities. Play leaders have been trained in most KS2 year groups.		£2710.69	Children enjoying their break and lunch times, wanting to be active and experiencing different sports and equipment they may never have used. Children deciding to play games which have been taught during real PE lessons, at break times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Developing the role of Sports Crew and Sports Leaders (Y5).	Through our engagement with Mid Sussex Active, using our SSCo to train and develop those children, to then deliver sessions and lunch clubs for the rest of the school.	N/A - allocated already in Key Indicator 5 (£3000 MSA membership)	Student Leaders will be confident in delivering intra-school competitions during lunch and break times. This will impact those leaders to develop their leadership skills, but also offer a wide range of sports opportunities for children at break and lunch time.	This will continue into next year, with developing our students as a school priority.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 14%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all staff have continuing professional development in PE so that pupils benefit from quality first teaching. Both CPD within school and outside of school. Such CPD will be in addition to a whole-school approach to delivering PE through realPE SOW. This includes two training days and staff meetings on realPE, realgym and realdance.	Having in specialist high-quality teachers to deliver excellent sessions, alongside all teachers for their own CPD. This includes: basketball, tennis and realPE training courses for staff. Training for subject leads and time out of class to ensure consistency is being delivered across the school during PE.	£5000	This will ensure high-quality, consistent PE lessons being delivered to all children at St. Joseph's. Increased confidence in all staff will have a real positive effect on not just their own lessons, but also the enjoyment of all children.
			Sustainability and suggested next steps:
			Continuing CPD for all teachers is vital and this will continue into next year. We already have a realPE specialist in for a whole day of realPE and PE assessment CPD and whole-school staff meeting.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 42%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Giving all children the opportunity to experience and partake in a wide range of sports and activities. Allowing all children the opportunity to experience in sports which they have not played before.</p> <p>Getting in high-quality specialist teachers to deliver excellent sessions for all children.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> - Lunchtime football club - Basketball coach-run sessions and club (Storm Basketball) - Tennis coach-run sessions and club - Limepalm Drama Company - Forest School - Learn Play Achieve sessions and club - JOLF – Golf experience day 	<p>£14990.00</p>	<p>Children's enjoyment in different sports they may have not played before. Impact this has had has shown an increased number of children on after school clubs, an increased number of children who have gone on to continue the sport outside of school setting, and increased enjoyment in PE and all sport.</p>	<p>We will be looking to continue a number of additional provisions for the next academic year, as well as new sports and activities for all children to participate in throughout the 22/23 school year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Membership of Mid Sussex Active which allows / supports us in offering a wide range of sporting activities to a wide range of pupils.</p> <p>Ensuring that as many students as possible have the opportunity to participate in competitions, we have used the school sport and activity tracker to do this.</p> <p>Sports Crew/ Leaders trained with MSA.</p> <p>All children in the school were involved in sports days where they raced for their house teams.</p>	Use of funding to release staff to support teams at events. Targeting children who have not yet taken part – more development team matches organised.	£13322.47	Children would have had an experience of a wide variety of sports, both competitive and through fun, engaging sports festivals. Increasing participation rates and positive attitudes towards PE and school sport competition.	MSA membership has been continued for next year. We will continue to use the school sport and activity tracker to ensure that as many children as possible have the opportunity to be involved in competitive sport.

Signed off by		
Head Teacher:	Catherine Walker <i>C Walker</i>	Chair of Governors – Dominic Dow <i>Dow</i>
Date:		
Subject Leader:	K Nicholson and A Harvey	
Date:	19.7.22	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University