



| Intent | Implementation | Impact |
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| <p data-bbox="295 145 703 172">Why do we teach English in this way?</p> <p data-bbox="203 177 797 400">At St. Joseph's, we have high expectations and aspirations of all children and promote confidence, resilience and determination in every lesson. We want to foster a love of reading and empower children to know their power of their voice through written work. All children are able to succeed and achieve in all areas of English.</p> <ul data-bbox="257 405 797 1303" style="list-style-type: none">• To ensure that all children make sufficient progress to meet or exceed age-related expectations• To enrich children's reading experiences through immersing them in quality literature• To ensure children are able to read easily, fluently and with good understanding• To provide consistent and progressive phonics teaching in the early teaching of reading• To promote reading for both pleasure and information• To enrich children's vocabulary• To develop understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language• To ensure children are able to write clearly, accurately and coherently, adapting their language and for a range of contexts, purposes and audiences• To ensure the continual development of pupils' confidence and competence in spoken language and listening skills• To develop an appreciation of our rich and varied literary heritage through the celebration of quality texts across a range of genres, including a balance of old and new classic texts, poetry, non-fiction across the curriculum, stories, rhymes and new and popular authors• To set ambitious expectations for reading at home | <p data-bbox="934 108 1303 172">Implementation What do we teach at St. Joseph's?</p> <p data-bbox="819 209 1406 496">Quality texts lie at the heart of our curriculum. We believe that 'It is through being immersed in quality literature that children begin to realise the power of words and imagination in making stories come alive.' (Meek, 1998). The wide variety of texts we use across each year group not only underpin children's learning in reading, writing, speaking and listening, but enhance and underpin learning across the wider curriculum.</p> <p data-bbox="819 536 1406 695">Phonics is taught using Read Write Inc (RWI). It is a systematic, synthetic approach as mandated by the DFE. Daily differentiated phonics lessons are taught as well as phonics concepts being woven into all aspects of school life in KS1.</p> <p data-bbox="819 735 1406 895">As children transition into KS2, whole class guided reading is introduced. A high quality text is chosen to promote firstly a love of reading and secondly an opportunity to see quality writing in reality and used by authors.</p> <p data-bbox="819 935 1406 1094">Using our progression of skills documents, we monitor a comprehensive progression of writing across the school. Rooted in quality texts, we ensure our curriculum provides purposeful opportunities to write.</p> | <p data-bbox="1476 108 1995 172">Impact What does the impact of our teaching look like?</p> <p data-bbox="1442 209 1980 236">By the time children leave St. Joseph's, they will:</p> <ul data-bbox="1487 240 2033 472" style="list-style-type: none">• Have a passion for reading and books.• A great willingness to participate and become increasingly involved in the entirety of the curriculum, underpinned by strong literacy skills.• Increased confidence in their own ability and skills in all areas of English. <p data-bbox="1442 504 1995 568">Linking to our school's 'Learning Skills', all children will have greatly developed their:</p> <ul data-bbox="1487 608 2033 1158" style="list-style-type: none">• Resilience – A determined attitude to not give up, using a positive, growth mind-set. To be able to learn to read through a systemic, synthetic approach.• Reflectiveness – Being able to reflect on their own learning as well as the intention of a writer. To be able to link grammar to comprehension and meaning making.• Collaboration – The ability to work with peers to explore and evoke a love of reading and writing.• Curiosity – Having a strong desire to know or explore something new.• Independence – The confidence to be able to work independently, being able to share beautiful texts with an adult and on your own. <div data-bbox="1476 1182 1989 1286"></div> |

