

# Early Years Summer Term

Our topic this term is called 'In the Tall, Tall, Grass'. The children will be learning about minibeasts, we also follow the children's own interests. Some of the skills that the children will be learning are shown below.

## **Personal, Social and Emotional Development**

We will be learning to:

Show an understanding of our own feelings and those of others and begin to regulate our behaviour accordingly.  
Set and work towards simple goals, being able to wait for what we want and control our immediate impulses when appropriate.  
Be confident to try new activities.  
Explain the reasons for rules, know right from wrong and try to behave accordingly.  
Work and play cooperatively and take turns with others.  
Form positive attachments to adults and friendships with peers.

## **Physical Development**

We will be learning to:

Negotiate space and obstacles safely, with consideration for ourselves and others.  
Demonstrate strength, balance and co-ordination when playing.  
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.  
Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.  
Use a range of small tools, including scissors, paint brushes and cutlery,

## **Communication and Language**

We will be learning to:

Listen attentively and respond to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.  
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.  
Hold a conversation when engaged in back and forth exchanges with teachers and peers.

## **Literacy**

We will be learning to:

Demonstrate understanding of what has been read to us by retelling stories and narratives using own words and recently introduced language.  
Read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words.  
Spell words by identifying sounds in them and representing the sounds with a letter or letters.  
Write simple phrases and sentences that can be read by others.

**Key Texts - The Very Hungry Caterpillar, Superworm, Non-fiction books about Minibeasts, Mad about Minibeasts!**

## **Maths**

We will be learning to:

Recall number bonds up to 5 (including subtraction facts) and some number bonds to 10.  
Know double facts up to 5 and some to 10.  
Verbally count beyond 20.  
Compare quantities up to 10 in different contexts, recognising when one is greater than, less than or the same as a quantity.  
Explore and represent patterns within numbers up to 10, including evens and odds.  
Compose and decompose shapes so that we recognise a shape can have other shapes within it.

## **Understanding the World**

We will be learning to:

Talk about the lives of people around us and their roles in society.  
Know some similarities and differences between things in the past and now.  
Describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  
Know some similarities and differences between religious and cultural communities in this country.  
Explore the natural world, making observations and drawing pictures of animals and plants.

## **Expressive Arts and Design**

We will be learning to:

Experiment with colour, design, texture, form and function.  
Share creations, explaining the process we have used.  
Make props and materials when role playing characters in narratives and stories.  
Invent and adapt and recount narratives and stories with peers and teachers.  
Perform songs, rhymes, poems and stories with others.