

Early Years Spring Term

Our topic this term is called 'Off We Go!' The children will be learning about different ways of travelling, we also follow the children's own interests. Some of the skills that the children will be learning are shown below.

Personal, Social and Emotional Development

We will be learning to:

Build constructive and respectful relationships.
Express our feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Manage our own personal hygiene.
Know and talk about the different factors that support our overall health and wellbeing; regular physical activities, healthy eating, tooth brushing, being a safe pedestrian.

Physical Development

We will be learning to:

Develop fine motor skills in order to use a range of tools competently, safely and confidently e.g. pencils, paintbrushes, scissors, knives, forks and spoons.
Develop overall body strength, balance, co-ordination and agility.
Develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
Develop foundations of a handwriting style.

Communication and Language

We will be learning to:

Learn and use new vocabulary through the day.
Ask questions to find out more.
Articulate ideas and thoughts into well-formed sentences.
Describe events in some detail.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

We will be learning to:

Blend sounds in words to read short words made up of known letters.
Read a few common exception words.
Read simple phrases and sentences made up of words with known letter-sound correspondences.
Form lower case and capital letters correctly.
Spell words by identifying the sounds and then writing the sound with letter/s.
Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Key Texts - *The Bear Hunt* by Michael Rosen, *Whatever Next!* By Jill Murphy, *Naughty Bus* by Jan Oke

Maths

We will be learning to:

Count beyond ten.
Understand the 'one more / one less than' relationship between consecutive numbers.
Explore the composition of numbers to 10 (understanding that one number can be made up of two or more smaller numbers)
Work out number bonds for 0-5 and some to 10 (addition) and subtraction facts.
Select, rotate and manipulate shapes to develop spatial reasoning skills.
Compare length, weight and capacity.

Understanding the World

We will be learning to:

Compare and contrast characters from stories, including figures from the past.
Draw information from a simple map.
Recognise some similarities and differences between life in this country and life in other countries.
Explore the natural world and describe what they can see, hear and feel while outside.
Recognise some environments that are different from the one in which we live.
Understand the effect of changing seasons on the natural world around us.

Expressive Arts and Design

We will be learning to:

Explore, use and refine a variety of artistic effects to express ideas and feelings.
Create collaboratively, sharing ideas, resources and skills.
Listen attentively, move to and talk about music, expressing feelings and responses.
Sing in a group or on our own, increasingly matching the pitch and following the melody.
Explore and engage in music making and dance, performing solo or in groups.