



# The Tudors



## Hung, Drawn and Quartered

### Who were the Tudors?

- ★ Where do the Tudors fit into history?
- ★ What impact did the Tudors have on British history?
- ★ Who was King Henry VIII and who were his wives?
- ★ What traditions and customs did the Tudors have?
- ★ What areas of significance do we have of Tudor England, in our local area?
- ★ What happened at the Battle of Bosworth?
- ★ Was there a divide between men and women, rich and poor?
- ★ What are the consequences of the Reformation?

### Topic Activities will include:

- ★ Learning about The Tudors and its lasting impact in Britain
- ★ Researching the living conditions of both rich and poor in Tudor England.
- ★ Design and create a model of a typical Tudor house.
- ★ Enjoying a 'Tudor Day' with lots of fun activities.
- ★ Creating a time line of significant event during the Tudor dynasty.
- ★ Explore the lives and deaths of King Henry VIII's six wives.
- ★ Explore other notable Tudors such as Sir Walter Ralrigh and Saint Thomas Moore.
- ★ Explore the work of Shakespeare through drama.



## Our Learning Journey Summer Term - Year 5

### English Learning

- ★ Exploring the novel 'Treason' by Berlie Doherty
- ★ Recognising different purposes for writing and adapting our writing style to suit.
- ★ Exploring formal and informal letter writing.
- ★ Developing of use of vocabulary to build imagery and atmosphere in our creative writing.
- ★ Exploring the features of playscripts before writing our own.
- ★ Using inference and comprehension skills to have a better understanding of a character
- ★ Discovering cohesive devices to improve the quality of our writing.

### Maths Learning

- ★ Exploring and developing our skills working with shape
- ★ Understand the concept of percentage as another way of comparing two numbers
- ★ Identify and name angles on a straight line
- ★ Recognise that the sum of angles on a straight line and a triangle is  $180^\circ$
- ★ Define all different types of triangle
- ★ Recognise the features of a variety of four sided shapes.
- ★ Geometrical construction of all shapes covered.
- ★ Investigate the volume of cubes and cuboids
- ★ Word problems covering our current area of learning.

### You could support your child's learning at home by:

- ★ Looking out for books, documentaries and information about The Tudors and help your child to record useful facts.
- ★ Visit any local Tudor sites such as Lindfield and East Grinstead highstreet or Anne of Cleves House in Lewes.

## PE Learning

- ★ I can explain how individuals need different types and levels of fitness to be more effective in their activity/role/event.
- ★ I can plan and follow my own basic fitness programme.
- ★ I can self select and perform appropriate warm-up and cool down activities.
- ★ I can identify possible dangers when planning an activity.
- ★ I can describe the basic fitness components.
- ★ I can explain how often and how long I should exercise to be healthy.
- ★ I can record and monitor how hard I am working.
- ★ I can accept critical feedback and make changes.
- ★ I see all new challenges as opportunities to learn and develop.
- ★ I recognise my strengths and weaknesses and can set myself appropriate targets.
- ★ I can persevere with a task and improve my performance through regular practice.
- ★ I cope well and react positively when things become difficult.

## Science Learning

- ★ Exploring different lifecycles of mammals, birds, insects and amphibians.
- ★ Observing the lifecycle of a Monarch butterfly through an in class investigation.
- ★ Looking at puberty and the changes a body goes through during this stage of development.
- ★ Exploring the significance of several well know scientists and their legacy.

**What do you know already about the lifecycle of a butterfly?**



## RE Learning

- ★ Exploring the evidence for the resurrection of Jesus, looking at the reliability of the New Testament texts.
- ★ Understanding the story of the Road to Emmaus and the impact it can have for us today.
- ★ Discovering the role of the Holy Spirit in our lives today and how the third part of the Trinity can transform our lives.
- ★ Connecting the story of Pentecost to our lives today and how God speaks and communites.
- ★ Exploring what it means to have free will and the responsibilities that come with it.
- ★ Discovering how we were created by love and for love.
- ★ Looking at our role in protecting creation, discovering the active roles we can take to safeguard our planet for future generations.

**What do you think about the resurrection? Historical event? Life changing action? Or made up story? How does God speak today? How might we try and hear him?**

## Computing Learning

- ★ We are Graphic Designers: exploring how vector graphics can be used to develop and create graphic art.
- ★ We will be creating a graphic design for our Tudor houses, learning to use simple design software to edit and improve our work.
- ★ Learn about our responsibilities online and how we can keep ourselves and each other safe and happy.
- ★ Using the school VLE to add work, communicate with others and engage in class discussions.

**Can you explore and develop your VLE Blog? Can you provide other children with useful feedback?**

## DT Learning

- ★ Design and create a Tudor house model.
- ★ Research about typical Tudor design and incorporate important aspects into our own designs.

**Can you describe the typical features of Tudor house design?  
Can you explain why these features were used?**

## Art Learning

- ★ Exploring the work of Claude Monet.
- ★ Practicing different water colour techniques.
- ★ Creating our own Elizabethan style portraits.

**What do you already know about Monet and his work?  
What famous portraits have you seen before?**

