



Ancient Greece

Autumn Term - Year 5



During the topic, we will:

Learn about the democratic system of Ancient Greece

Learn about historical significant figures

Order events chronologically

Sculpt and paint a Greek vase

Sequence events of a Greek myth

Understand the Ancient Greek civilisation

Explore significant battles during Ancient Greece

Cross Curricular links

English

Odysseus – Greek myth exploration (fiction)

Planet Gods (non-fiction)

Sea poetry

Writing to inform and entertain about a planet in the solar system

Drama and role play

DT & Art

Sculpting and painting a Greek vase

Sketching a cyclops

Science

Investigating the properties of materials

Exploring the solar system and how Greek mythology inspired the planets

Topic activities this term will include:

- ★ Music composing and producing
- ★ Sea poetry
- ★ Acting famous historical Greek battles
- ★ Writing to inform and entertain about planets
- ★ Painting and sculpting Greek vases
- ★ Sketching
- ★ Identifying primary and secondary sources
- ★ Developing Scientific skills
- ★ Astronomy roadshow
- ★ Drama and acting of a Greek myth

Texts the children will be using for this topic include:

- ★ Odysseus – Hugh Lupton (author)
Christina Balit (Illustrator)
- ★ Planet Gods – Jacqueline Mitton

You could support your child's learning at home by:

- Reading with your child 5 times a week
- Encourage your child to practice their times tables
- Looking out for books, documentaries and information about the topic to share at home

Other Subjects

Maths

- Place value
- Rounding and estimating
- Multiplying and dividing by 10, 100, 1000
- Order of operations
- Fractions and decimals
- Mixed numbers and improper fractions

Art and DT

- Researching how Greek vases are created and designed
- Designing, sculpting and painting Greek vases
- Planning and evaluating our work
- Drawing from imagination and observation
- Using colour for purpose

Computing

- Composing and producing music online
- E-safety
- Research skills
- Organising and selecting research

English

- Making predictions and inferences from a text
- Sequencing events in a story
- Poetry
- Writing to inform and entertain
- Reported and direct speech
- Spelling patterns and rules
- Fact and opinion
- Writing a police report
- Year 5/6 grammar
- Debating considering for and against
- Planning, writing, editing and publishing

PE

Cognitive skills

- Fundamental movement skills
- Tactics of attacking and defending
- Evaluating and improving performance
- Using spatial awareness to make tactical decisions

Creative skills

- Responding imaginatively to situations
- Creating sequences using hand apparatus
- Using variety and creativity to engage an audience

Science

Materials

- Comparing and grouping materials
- Thermal and electrical conductors and insulators
- Irreversible changes
- Fair testing
- Earth and Space
- Day and night
- Earth, moon and sun
- Exploring the solar system

RE

Ourselves

- God given qualities and talents
- Accepting and appreciating differences
- What the Bible says about us

Judaism

- The story of Exodus and Passover
- The Shema

Life choices

- Friendship
- Our relationship with God

Hope

- Waiting in hope
- Advent
- Light in darkness