

Raiders and Invaders



Main Headings of Learning Journey and Key Questions

Anglo-Saxons and Vikings

- ★ Exploring the history of these islands and how people's lives have shaped this nation.
- ★ Develop understanding of continuity and change and cause and consequence in our learning of the past.
- ★ Learn about the impact of invasions and settlements through this period.
- ★ Consider the Anglo-Saxon pagan beliefs as well as the rise and fall of Christianity during this time.
- ★ Exploring the Anglo Saxon Kings and their influence on historical events.
- ★ Answer questions using a thoughtful selection and organisation of relevant historical information.
- ★ Understand how our knowledge of the past is constructed from a range of sources
- ★ Investigate Anglo-Saxon and Viking Invaders, and what caused the Battle of Hastings
- ★ Identify how our lives have been influenced by the Anglo-Saxons and Vikings
- ★ **Can you find out about life as an Anglo-Saxon?**



Our Learning Journey Summer Term Year 4



English Learning:

- ★ Exploring a range of literary techniques through the text 'Beowulf'.
- ★ Building characters through Saxon Kennings.
- ★ Reporting news of artefact discoveries.
- ★ Exploring texts to develop our reading comprehensions.
- ★ Delving into myths and legends including the tales of King Arthur in his battles against the Saxons.

Maths Learning:

- ★ Times tables up to 12x12
- ★ Shape – understanding properties of rectangles plus co-ordinates and symmetry.
- ★ Revisiting addition, subtraction, division and multiplication, including word problems and how to estimate.
- ★ Data handling e.g. bar graph



You could support your child's learning at home by:

- ★ Listening to your child read and asking questions about the characters and author's writing techniques.
- ★ Practising times tables up to 12x12.
- ★ Asking your child to plan their own stories, poems etc. using the environment around them as inspiration.

RSHCE:

- ★ Staying safe on the internet.
- ★ Keeping safe in our daily lives
- ★ Discussing friendships and our relationships with those around us and how we treat others.
- ★ Exploring themes of tolerance and diversity and celebrating those things which make us unique.

**What will your act of kindness be today?
How do you keep yourself healthy?**

Art Learning:

- ★ Developing drawing skills – especially focusing on shape and shading
- ★ Investigating the National Gallery's 'Take One Picture'.
- ★ Designing and making our own Anglo-Saxon artefacts.

Which artists have you spotted? What caught your eye? How did they use colour and texture?

Science Learning:

- ★ Understanding how states of matter change
- ★ Investigating how substances can change from solids to liquids and gases
- ★ Using investigating and observational skills to explore and find out more about the world around us.

**When can a solid be a liquid?
Are there particular materials which can't change state?**



Computing Learning:

- ★ Exploring digital music, including using online software, composing and recording their own digital pieces and reflecting on the impact of music technology.
- ★ The children will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They learn to edit and write HTML, and then use this knowledge to create a web page.

What different ways do we use technology?

What are the benefits and disadvantages of the internet?

DT Learning:

- ★ Develop knowledge and understanding of healthy eating to design a healthy lunch for a picnic.
- ★ Use designing and evaluation skills to be creative in their design and ingredients.
- ★ Generate, develop, model and communicate ideas through discussion and annotated sketches.
- ★ Consider the diet of Anglo-Saxons and the way our lifestyles can impact our health.

What does a healthy lunch look like? What does it contain and

RE Learning:

- ★ Understanding the story and the importance of Pentecost.
- ★ Exploring 'New Life' to hear and live the message of Easter.
- ★ Building Bridges: Admitting wrong, being reconciled with God and each other sacrament of reconciliation.
- ★ God's people: Exploring how different saints show people what God is like.
- ★ Respecting other faiths: Islam

**How are we given 'New Life'?
How can we use our powers for good?**

