

# Ancient Egypt

## Our Learning Journey Autumn Term Year 4



### Main Headings of Learning Journey and Key Questions

#### Pyramids

- ★ What were the Pyramids? How did they impact on life in Ancient Egypt?
- ★ How were the Pyramids designed and built?
- ★ What purposes did the Pyramids have?

#### Life in Ancient Egypt

- ★ Can you examine Egyptian artefacts and what they might have been used for?
- ★ Can you learn about the River Nile and how it was used?
- ★ Can you learn about the Rosetta stone and its significance, even today?

**Can you compare the River Nile to a river in the UK?**

#### Society and Culture

- ★ How was the hierarchy of society in Ancient Egypt different to ours today?
- ★ What sort of roles did the Egyptians have?
- ★ Who were the Pharaohs?
- ★ What was the social significance of the construction of the Great Pyramids?
- ★ What does Zoser's Step Pyramid represent? Why was this important for the Egyptians?
- ★ Can you explain the process of mummification? Why do you think the Egyptians did this?
- ★ Who were the Egyptian Gods and Goddesses and what did they symbolise?
- ★ Why was it important to show your wealth and how did people do this?

**Can you name an Egyptian God or Goddess?**



#### English Learning:

- ★ Exploring Egyptian tales including stories of Gods and Goddesses
- ★ Using our topic to explore non-chronological reports and formal writing.
- ★ Developing our use of vocabulary to build imagery in our creative writing.
- ★ Writing detailed instructions and using clear, concise commands.
- ★ Exploring the features of playscripts before writing our own.
- ★ Reading Haikus, identifying the structure and writing our own.
- ★ Exploring spelling rules and how punctuation can be used effectively.

#### Maths Learning:

- ★ Learning times tables up to 12x12, including the inverse operations.
- ★ Finding fractions, including equivalent fractions.
- ★ Exploring data analysis and how bar graphs can be used.
- ★ Telling time including digital 24-hour clocks.
- ★ Shape: comparing and classifying triangles and quadrilaterals.
- ★ Methods for calculations: column addition and subtraction, multiplication and division.
- ★ Mental maths: developing techniques for mental calculations such as rounding and estimating.

#### You could support your child's learning at home by:

- ★ Looking out for books, documentaries and information about Ancient Egypt and help your child to record useful facts.
- ★ Practicing times tables up to 12x12 and reading 5 times a week with your child.

### Geography Learning:

- ★ Learning about the location of Egypt in relation to other countries.
- ★ Exploring the River Nile and its uses.
- ★ What is the typical climate and weather in Egypt?
- ★ What is the landscape like in Egypt?
- ★ Why was the weather an important part of Ancient Egyptian culture?

**How does the climate in Egypt differ to our climate?  
What did the Egyptians**

### Science Learning:

- ★ Exploring living things and their habitats.
- ★ Looking at how living things can be grouped and the variety of ways by which this can be done.
- ★ Outdoor learning and identifying leaves in our own school environment.
- ★ Examining the changes in the environment that can pose dangers to living things.
- ★ Looking at food chains and considering why they are like this.
- ★ Exploring our human body including our digestive system and our teeth.

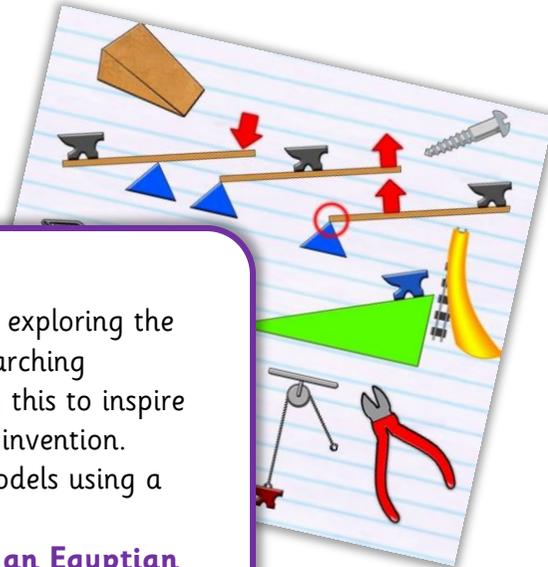
**What do you know already about the human body? How is our body different/similar to other living things?**

### DT Learning:

- ★ Egyptian inventions: exploring the design process, researching inventions and using this to inspire the design of a new invention.
- ★ Creating working models using a range of materials.

**Can you describe an Egyptian invention?**

**Can you explain why you think it was originally designed?**



### Art Learning:

- ★ Exploring different pencil techniques.
- ★ Sculpture: exploring the features of sculptures, observing and critiquing examples, and planning/designing sculpture models.
- ★ Exploring Egyptian art e.g. Sarcophagus' and use of colour.

**What caught your eye? How did they use colour and texture?**



### Computing Learning:

- ★ We are Software Developers: exploring how simple educational games can be developed using Scratch.
- ★ We are Toy Designers: prototyping an interactive toy and considering the design aspects and process, as well as how the toy would appeal to its designated audience.
- ★ Learn about our responsibilities online and how we can keep ourselves and each other safe and happy.
- ★ Using the school VLE to add work, communicate with others and engage in class discussions.

**Can you explore and develop your VLE Blog? Can you provide other children with useful feedback?**



### RE Learning:

- ★ Exploring our family trees and learning about the family of God through scripture.
- ★ Understanding that Jesus had a human family like ours.
- ★ Learning about key figures in the family of God such as Abraham, Jacob and his sons, Ruth and Solomon.
- ★ Exploring what it means to be 'called' and how we can live in the light through our daily actions.
- ★ Discussing Confirmation and how being confirmed can help us to serve God.
- ★ Looking at God's gift of love and friendship through the birth of Jesus.

**Can you share your favourite Bible stories at home? Can you read a find a new story?**

