

Space and Dinosaurs



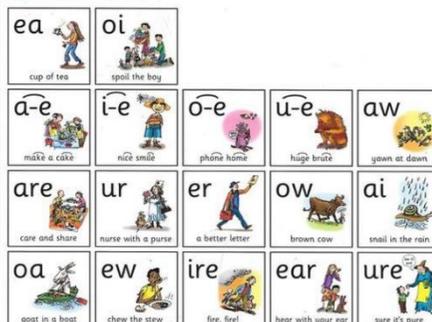
Key Texts

- ★ Beegu – Alexis Deacon
- ★ Toys in Space – Mini Grey
- ★ The Way Back Home – Oliver Jeffers
- ★ Harry and the Bucket Full of Dinosaurs – Ian Whybrow

Phonics and Spelling

- ★ To use the spelling rule for adding –s or –es
- ★ To use the prefix un–
- ★ To use suffixes –ing, –ed, –er and –est where no change is needed in the spelling of root word.
- ★ To spell the days of the week.
- ★ To identify compound words.
- ★ To learn Set 3 sounds.
- ★ To read nonsense words.

Speed Sounds Set 3



Reading

- ★ To discuss word meanings, linking new meanings to those already known.
- ★ To develop pleasure in reading, motivation to read, vocabulary and understanding.
- ★ To draw on what they already know or on background information and vocabulary provided by the teacher.
- ★ To participate in discussions about what is read to them, taking turns and listening to what others say.
- ★ To make inferences on the basis of what is being said and done.
- ★ To learn to appreciate rhymes and poems, and to recite some by heart.

English Learning:

- ★ To spell the days of the week.
- ★ To spell common exception words (tricky words).
- ★ To form lower-case letters in the correct direction, starting and finishing in the right place.
- ★ To sequence sentences to form short narratives.
- ★ To re-read what they have written to check that it makes sense.
- ★ To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- ★ To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Home learning opportunities:

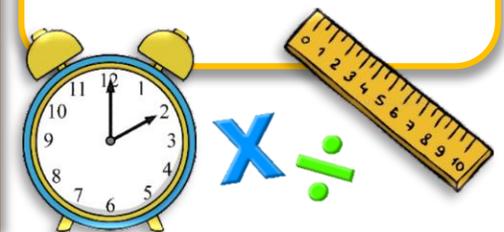
- ★ Practise cursive handwriting.
- ★ Research about different planets and space exploration.
- ★ Research different dinosaurs and think about what they might eat.

Are they herbivores or carnivores?

Maths Learning:

Following the INSPIRE Maths Scheme we will learn:

- ★ To measure objects using non-standard units.
- ★ To find the mass of things using non-standard units.
- ★ To describe mass using standard units.
- ★ To read a picture graph.
- ★ To collect and organise data as a picture graph.
- ★ To add and subtract within 20 using regrouping and tens and ones.
- ★ To understand multiplication as repeated addition.
- ★ To make multiplication stories.
- ★ To divide a set of objects equally and find the number of groups.
- ★ To tell the time to the hour and half hour.
- ★ To recognise denominations of coins and notes.



History Learning:

- ★ To learn about the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong, Tim Peake).
- ★ To learn about events beyond living memory that are significant nationally or globally (Neil Armstrong – first man on the moon).

What was the first living thing to go to space?

What is the famous phrase Neil Armstrong said when he landed on the moon?



Art Learning:

- ★ To study the artist Andy Goldsworthy.
- ★ Find collections of colour.
- ★ To create a form using paper mache.
- ★ To create slabs out of clay and join the slabs using simple joins.

What is the best technique to join two clay slabs together?

What materials does Andy Goldsworthy use?

Science Learning:

- ★ To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- ★ To identify and describe the basic structure of a variety of common flowering plants, including trees.
- ★ To observe the growth of flowers and vegetables that they have planted.
- ★ To use simple equipment and perform simple tests.
- ★ To gather and record data to help in answering questions.

What's the difference between evergreen and deciduous?

Do all plants have petals?

RE Learning:

Through our Come and See programme we are going to explore three topics: Holidays and Holy Days (Pentecost), Being Sorry and Neighbours. We will also look at the Islamic faith.

How does the Holy Spirit help and guide us in our lives?

What choices have you made and how does that make you feel?



DT Learning:

- ★ To make a product which moves.
- ★ Begin to understand the development of existing products: Explain what they are for, how they work, what materials have been used.
- ★ Begin to develop their ideas through talk and simple drawings.
- ★ Begin to assemble, join and combine materials and components together using a variety of temporary method e.g. glues or masking tape.

What materials would be best to build a rocket with?

How will we make the rocket move?



Computing Learning:

We are Storytellers

- ★ Plan and record a talking book with sound effects.
- ★ Evaluate their talking book and look for ways to improve it.

We are celebrating:

- ★ Combine text and images to make a greeting card.
- ★ Save and load files from the computer drive or network.

How is a keyboard organised? How could you edit the image?

RSHE Learning:

Relationships:

- ★ To be able to describe behaviours that I like and dislike.

Changes:

- ★ To be able to explain the changes to my body since I was a baby.