



**St Joseph's**  
Catholic Primary School

**SUMMER LEARNING | PUPIL GUIDE | YEAR 5**



## A message from Mrs Walker

I am so proud of each and every one of you. You have all worked so incredibly hard this year both in school and during your online learning. You have shown great resilience and a brilliant growth mind-set. Your teachers and I have put together a few Maths and English lessons for you to try over the summer holidays. Just like during the lockdown, they are available via Loom. There is one Maths lesson each week and there is one English lesson. I really would like you to enjoy your summer holidays too, so if you don't manage to complete all the lessons it is absolutely fine. Spending time with your family is really important. Please promise me that you will continue to read and keep up with your time tables practice though. These are the building blocks for all your learning and will help you to feel super confident as you move up into your new class. Every pupil who takes part will get a special graduation certificate in September.



## A message from your teachers

What a crazy year this has been! You have all been brilliant, not letting it get you down and taking part in our learning so well. The lockdown work was fantastic and we were so impressed with the dedication and commitment that you showed. Starting the year with Odysseus and the Ancient Greeks, moving onto Fred, Lila, Con and Max in the Amazon jungle and most recently the terrible Tudors, we have covered a LOT and you have approached everything with enthusiasm and positivity. We have listened to what you wanted more help with and have created 10 Looms for you to prepare yourselves for year 6 so that you can start September feeling confident and ready! We really hope that you have an amazing summer holiday, get some well-deserved rest, time with friends and family and come back ready to be top of the school! You'll be role models for all the younger children and to have an amazing experience in year 6 (not to mention, sitting on the bench in assembly!)



## Lesson 1

### Learning Objective

To be able to punctuate speech correctly.

### Lesson Overview

**Must:** Can I understand which part of the sentence is spoken?

**Should:** Can I insert the correct punctuation?

**Could:** Can I capitalise the correct letters?

**Challenge:** Can I go onto a new line for new character's speech?

## Lesson 2

### Learning Objective

To be able to choose the appropriate homophone.

### Lesson Overview

**Must:** Can I define 'homophone'?

**Should:** Can I select an appropriate homophone?

**Could:** Can I use more than one homophone in a sentence?

**Challenge:** Can I think of tricks to remember the correct homophone to use?

## Lesson 3

### Learning Objective

To be able to use semi-colons and colons.

### Lesson Overview

**Must:** Can I accurately write a colon and semi-colon?

**Should:** Can I use the punctuation correctly?

**Could:** Can I include the punctuation in an accurate sentence?

**Challenge:** Can I create a paragraph using the punctuation appropriately?

## Lesson 4

### Learning Objective

To be able to use an expanded noun phrase.

### Lesson Overview

**Must:** Can I revise what a noun is?

**Should:** Can I create a noun phrase?

**Could:** Can I add a prepositional phrase to complete the expanded noun phrase?

**Challenge:** Can I create my own expanded noun phrases?

## Lesson 5

### Learning Objective

To be able to edit and improve my writing.

### Lesson Overview

**Must:** Can I understand the importance of editing and improving?

**Should:** Can I skim and scan for mistakes?

**Could:** Can I accurately add in correct punctuation?

**Challenge:** Can I find errors within a paragraph of writing?

**English lesson resources:**

Paper, ruler, pencil and pen.

## Lesson 1

### Learning Objective

To identify and find angles.

### Lesson Overview

**Must:** Can I identify the three basic types of angles?

**Should:** Can I apply my knowledge of angles to shapes?

**Could:** Can I apply my knowledge of angles to angles on a line?

**Challenge:** Can I find the missing angles?

## Lesson 2

### Learning Objective

To identify the properties of 2D and 3D shapes.

### Lesson Overview

**Must:** Can I recall my key words for identifying properties of shapes

**Should:** Can I recall my knowledge of angles?

**Could:** Can I apply my knowledge of angles to 2D shapes?

**Challenge:** Can I find the number of faces on a 3D shape?

## Lesson 3

### Learning Objective

To convert units of time.

### Lesson Overview

**Must:** Can I convert between seconds and minutes?

**Should:** Can I convert between hours and minutes?

**Could:** Can I apply my knowledge of fractions to help problem solve?

**Challenge:** Can I apply all my knowledge to solve some time problems?

## Lesson 4

### Learning Objective

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

### Lesson Overview

**Must:** Can I recall my knowledge of place value?

**Should:** Can I multiply a whole number by 10, 100 and 1000

**Could:** Can I apply my knowledge of decimals?

**Challenge:** Can I use the inverse operation to solve problems?

## Lesson 5

### Learning Objective

To identify common multiples and common factors of a number.

### Lesson Overview

**Must:** Can I recognize common multiples of a number?

**Should:** Can I recall what a factor of a number is?

**Could:** Can I find common factors of a number?

**Challenge:** Can I find the highest common factor of a number?

**Maths lesson resources:**

Paper, ruler, pencil and pen.

# Believe, Achieve, Succeed



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