

Superheroes and India

Key Texts

- ★ Tractoion Man – by Mini Grey
- ★ Supertato – Sue Hendra and Paul Linnet
- ★ Super Daisy and the Peril of Planet Pea – Kes Gray and Nick Sharratt
- ★ Tigress – Nick Dowson.

Phonics

- ★ To identify a grapheme within a word.
- ★ To link a grapheme to its matching phrase (what can you see? – ee, shout it out – ou).
- ★ To decode words using phonic strategies.
- ★ To read accurately by blending sounds in unfamiliar words .
- ★ Read alien words.

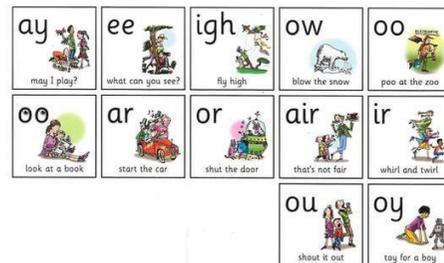
Why not check out 'Buried Treasure' on Phonics Play.

Reading

- ★ To discuss word meanings, linking new meanings to those already known.
- ★ To develop pleasure in reading, motivation to read, vocabulary and understanding.
- ★ To draw on what they already know or on background information and vocabulary provided by the teacher.
- ★ To participate in discussion about what is read to them, taking turns and listening to what others say.

Can you recognise the different punctuation marks as read?

Speed Sounds Set 2



Our Learning Journey Spring Term Year 1



English Learning:

- ★ To spell the days of the week.
- ★ To spell common exception words (tricky words).
- ★ To form lower-case letters in the correct direction, starting and finishing in the right place
- ★ To sequence sentences to form short narratives
- ★ To re-read what they have written to check that it makes sense
- ★ To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- ★ To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Maths Learning:

- Following the INSPIRE Maths Scheme we will explore the key skills of:
- ★ Identifying 2D shapes and spotting them within pictures.
 - ★ Identifying shapes in real life objects.
 - ★ Classifying and grouping different shapes.
 - ★ Reasoning about shapes.
 - ★ Using shapes to make a pattern in 2D and 3D
 - ★ Describing position using ordinal numbers and words (1st, 2nd, 3rd..).
 - ★ Using positional language to describe the position of objects.
 - ★ Reading and writing numbers to 20 in numerals and words.
 - ★ Recognising the place value of 2-digit numbers using tens and ones.
 - ★ Comparing and ordering numbers to 20 using greater than, smaller than, fewer than, more than, greatest and smaller.

Home learning opportunities:

- ★ Practise cursive handwriting.
- ★ Watch the weather forecast.
- ★ Visit a pet shop or farm to explore different animals.
- ★ Read non-fiction books about animals.



Geography Learning:

- ★ To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- ★ To identify seasonal and daily weather patterns in the United Kingdom.
- ★ To use world maps, atlases and globes to identify the United Kingdom and its countries.
- ★ To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.



**Can I place myself in the world?
Can you draw weather symbols?
What amenities does Haywards Heath have?**

Art Learning:

- ★ To study the artist Henri Rousseau.
- ★ To apply colour with a range of tools.
- ★ Find collections of colour.
- ★ To observe anatomy (faces and limbs).
- ★ Mehndi patterns.

What animal is in Henri Rousseau famous painting?

Science Learning:

- ★ To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- ★ To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ★ To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- ★ To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

What's the difference between a reptile and amphibians?

How do you know an animal is a mammal?

Can you group animals according to they eat?

RE Learning:

Through our Come and See programme we are going to look at special people in our lives who do special jobs at home, in school and in the community.

Who are the people who have special roles in ou parish family?

We will also reflect on special meals we share with our families. We learn about the story of Jesus' special meal at the Last Supper.

What makes some meals special?

Before Easter we will learn about Lent. We explore that it is a time to change and reflect. We will retell the stories leading up to Easter Sunday.

What will your Lenten promise be?



DT Learning:

- ★ Begin to understand that all food comes from plants and animals.
- ★ Explore common food sources.
- ★ Start to understand how to name and sort foods into the five groups.
- ★ Prepare simple dishes safely and hygienically without a heat source.
- ★ To use techniques such as cutting, peeling and grating.
- ★ Measure and weigh food items using non-standard measures.

Whats the difference between cutting, peeling and grating?



Computing Learning:

We are TV chefs:

- ★ Create a recipe with correctly ordered steps.
- ★ Film a video.
- ★ Import their video to a computer.

We are collectors:

- ★ Search for images using online galleries.
- ★ Copy and paste an image into a presentation.

What tools can you use to edit an image?

RSHE Learning:

My future:

- ★ To describe a time I was successful and how it was celebrated.
- ★ To talk about how it feels to achieve something.

Being healthy:

- ★ To describe the ways I can keep my body healthy.
- ★ To discuss how being healthy can you make you feel happy.