Purple Group

They will continue to reinforce Set 1 sounds. They will also be learning new Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). They will be working on 'Purple books'. These books include fiction and non-fiction titles and will provide an opportunity to practise new sounds. They will also be working on a range of writing
tasks related to these books.
There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 2 sounds in school they will learn:
The letters that represent a speed sound e.g. ay
A simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play.
Every speed sound has a list of green words linked to it so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-r-a-y spray.

ay: may I play
ee: what can you see
igh: fly high
ow: blow the snow
oo: poo at the zoo
oo: look at a book
ar: start the car
or: shut the door
air: that's not fair
ir: whirl and twirl
ou: shout it out
oy: toy for a boy

Your child may have remained in this group. Ths means they need to consolidate the set 2 sounds. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.